

Company Number: 07550474

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**Annual Report and Financial Statements
For The Year Ended 31 August 2022**

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

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**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2022**

Members	Mrs A Aston Mr M Edgington (resigned July 2022) Miss K Hemens (resigned November 2021) Ms L Hudson Mr W McCreath Ms L Moore Mr D Newton Mr W Parker
Trustees	Mrs A Aston, Chair ^{1,2,3} Mr M Edgington ^{1,3} (resigned July 2022) Miss C Fishlock ¹ (resigned December 2021) Mr M Pauling, Headteacher ^{1,2,3} (appointed 1 st September 2021) Miss K Hemens ^{1,3} (resigned November 2021) Ms L Hudson ² Mr W McCreath ^{1,3} Ms L Moore ^{1,3} Mr D Newton ² Mr W Parker ¹ Mrs A Pilsworth ¹ (resigned December 2021) Mr R Illesley ^{1,3} (appointed July 2022) Mrs N Kessell ² (appointed December 2021) Mr D Clark ² (appointed September 2021) Mr D Stephens ¹ (appointed October 2021) Miss L Comer ² (appointed September 2021) ¹ Resources & Community Committee ² Learning & Outcomes Committee ³ Audit & Risk Committee
Company registered number	07550474
Company name	Chosen Hill School
Principal and registered office	Brookfield Road Churchdown Gloucester Gloucestershire GL3 2PL
Company secretary	D Wardlaw
Accounting Officer	Mr M Pauling

**REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2022 (Continued)**

Senior Leadership Team Mr M Pauling, Headteacher (appointed 1st September 2021)
Mr J Bardgett, Deputy Headteacher
Mrs K Chodera, Assistant Headteacher
Mr W Witham, Acting Deputy Head (appointed 1st September 2021)
Mrs E Hanwell, Assistant Headteacher
Mrs J Henry, Acting Assistant Headteacher (appointed 1st September 2021)
Mrs D Wardlaw, Business Manager

Independent auditors Hazlewoods LLP
Staverton Court
Staverton
Cheltenham
Gloucestershire
GL51 0UX

Bankers Virgin Money
5 Northgate Street
Gloucester
GL1 2AH

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2022**

The Trustees present their annual report together with the financial statements and auditors' report of the Charitable Company for the year ended 31 August 2022. The annual report serves the purpose of both a Trustees' report, and a Directors' report under company law.

The Trust operates an Academy for pupils aged 11 to 19 in Gloucester. It has a pupil capacity of 1,140 and 250 in the Sixth Form and had a roll of 1342 (2021 – 1,345) in the school census in October 2021 with 1,117 (2021 – 1,120) in Years 7-11 and with 225 (2021 – 225) in the Sixth Form.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Academy is a company limited by guarantee and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Academy.

The Trustees of Chosen Hill School are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Chosen Hill School.

Details of the Trustees who served throughout the year, except as noted, are included in the Reference and Administrative Details on pages 1 to 2.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £10,000,000 on any one claim.

TRUSTEES

Method of Recruitment and Appointment or Election of Trustees

On 1 April 2011 the Trustees appointed all those Trustees that served the predecessor school to be Trustees of the newly formed Academy. These Trustees were appointed for a term of office that would end when their original term at the predecessor school would have ended, thus ensuring a staggered re-election or replacement process.

The Academy Trust shall have the following Trustees as set out in its Articles of Association and funding agreement:

- up to 9 Trustees who are appointed by the members
- up to 7 Parent Trustees who are elected by parents of registered pupils at the Academy
- up to 3 Staff Trustees elected by staff members
- the Headteacher

Trustees are appointed for a four year period, except that this time limit does not apply to the Headteacher. Subject to remaining eligible to be a particular type of Trustee, any Trustee can be reappointed or re-elected.

When appointing new Trustees, the Board will give consideration to the skills and experience mix of existing Trustees in order to ensure that the Board has the necessary skills to contribute fully to the Academy's development.

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

Policies and Procedures Adopted for the Induction and Training of Trustees

The Academy has a Trustee Recruitment, Induction and Training policy available from the Clerk to the Trustees.

The training and induction provided for new Trustees will depend upon their existing experience but would always include a tour of the Academy and a chance to meet staff and pupils. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees.

Organisational Structure

The Board of Trustees normally meets once each term. The Board establishes an overall framework for the governance of the Academy and determines membership, terms of reference and procedures of Committees and other groups. It receives reports including policies from its Committees for ratification. It monitors the activities of the Committees through the minutes of their meetings. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

With effect from the 1st September 2021, the committee structure changed from 4 main committees to 3. The Resources and Community and People Committee were combined to ensure the meetings were quorate and there was appropriate challenge. There 3 committees are as follows;

- Resources and Community Committee - this meets at least five times a year and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance, regulatory requirements and reporting and drafting the annual budget including setting staffing levels. It also deals with admissions, communication and pastoral issues.
- Learning and Outcomes Committee - This meets at least four times a year to monitor, evaluate and review Academy policy, practice and performance in relation to curriculum planning, target setting and assessment, examinations and student outcomes.
- Audit and Risk Committee- This committee will review the annual report and accounts, review the audit plan, assess the effectiveness of the auditors and review and monitor the risk register.

The following decisions are reserved to the Board of Trustees: to consider any proposals for changes to the status or constitution of the Academy and its committee structure, to appoint or remove the Chair and/or Vice Chair, to appoint the Headteacher and Clerk to the Trustees, to approve the Annual Strategic School Improvement Plan and budget.

The Trustees are responsible for setting general policy, adopting an annual plan and budget and a three year forecast, approving the statutory accounts, monitoring the Academy by the use of budgets and other data, and making major decisions about the direction of the Academy, capital expenditure and staff appointments.

The Board of Trustees have devolved responsibility for day to day management of the Academy to the Headteacher and Senior Leadership Team (SLT). The SLT comprises the Headteacher, Deputy Headteachers and Assistant Headteachers and the Business Manager. The SLT implement the policies laid down by the Trustees and report back to them on performance.

The Headteacher, Business Manager and Resources and Community Committee are responsible for the authorisation of spending within agreed budgets; a summary of this is in the Scheme of Delegation. Some spending control is devolved to Budget Holders which must be authorised in line with the Scheme of Delegation. The Headteacher is responsible for the appointment of staff. Trustees are part of the interview panel on all senior posts.

The Academy has a leadership structure which consists of the Trustees, The Senior Leadership Team and Middle Leaders. The aim of the leadership structure is to devolve responsibility and encourage involvement in decision making at all levels.

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

The Head Teacher is the Accounting Officer.

Arrangements for Setting Pay and Remuneration of Key Management Personnel

The Trustees and the Senior Leadership Team comprise the key management personnel of the Academy in charge of directing and controlling, running and operating the Trust on a day to day basis. All Trustees (other than staff Trustees for their roles as members of staff) give their time freely and no Trustee received remuneration in the year.

Details of Trustees' expenses and related party transactions are disclosed in the notes to the accounts.

The pay of key management personnel is reviewed annually and benchmarked against school teachers' pay and conditions recommendations.

The Trustees benchmark the remuneration of all members of staff against the school teachers' pay and conditions recommendations.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
2	1.8

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	
1%-50%	2
51%-99%	
100%	

Percentage of pay bill spent on facility time

Provide the total cost of facility time	£577
Provide the total pay bill	£5.173K
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time / total pay bill) x 100	0.01%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period / total paid facility time hours) x 100	43%
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**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

Connected Organisations, including Related Party Relationships

Chosen Hill School is a member of the G15 Partnership of 12 secondary schools which link and work together to see standards of achievement rise across all G15 schools through pooling of collective expertise and championing the success of students.

Chosen Hill School has links to the Former Pupils Rugby Club and leases some of its playing fields to the club for rugby and sports activities. The Rugby Club have use of the playing fields and the school has use of the changing rooms based on the site of the rugby club during the school day.

There are no other related parties which either control or significantly influence the decisions and operations of Chosen Hill School.

The school has a Parent Teacher Association which raises funds for the school but is a separate entity from the School.

OBJECTIVES AND ACTIVITIES

Objects and Aims

The principal object and activity of the Academy is to advance for the public benefit education in the United Kingdom, in particular by establishing, maintaining, carrying on, managing and developing a school, offering a broad range of curriculum for pupils of different abilities, with a strong emphasis on enabling all students to achieve success whatever their starting points.

The principal object and activity of the Charitable Company is the operation of Chosen Hill School is to provide free education and care for pupils of different abilities.

The aims of the Academy during the year ended 31 August 2022 are summarised below:

- to continue to raise the standard of educational progress, attainment and achievement of all pupils from all starting points.
- to provide a broad and balanced curriculum, including a wide range of extra curricular activities.
- to develop students as more effective learners with a growth mindset and recognition of the benefits of metacognition.
- to develop the Academy site so that it enables students to achieve their full potential.
- to ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care.
- to continue to improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review, in particular responding to the challenges presented by Covid 19 and school closures.
- to maximise the number of students achieving in line with their targets set from their starting points, including grade 5 or above in English and Maths.
- to provide value for money for the funds expended.
- To continue to develop greater coherence, clarity and effectiveness in Academy systems.
- To comply with all appropriate statutory and curriculum requirements.
- To further develop the Academy's capacity to manage change and operate with financial efficiency.
- To maintain close links with business, industry and commerce, and
- To conduct the Academy's business in accordance with the highest standards of integrity, probity and openness.

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

At Chosen Hill School we aim to enable all children to achieve success in its many different forms. We intend to enable each child to realise his or her full academic, personal, social, creative and physical potential and to develop in students' positive social, moral, spiritual and cultural values. Our Academy is a community in which children, staff and parents should be part of a dynamic, happy and caring environment.

Objectives, Strategies and Activities

Key priorities for the year are contained in our school's Strategic Improvement Plan and summarised in the overview document which is available on the school Sharepoint or via the Clerk to the Governors. Improvement focuses identified for this year included:

- Implementation of a thorough Curriculum evaluation requiring adjustments to the five year curriculum model to reflect the impact of Covid 19 and disruption to students' learning, including moving back to a three year KS3. Whilst the longer term 5 year curriculum plan continued to be refined, it has also been re-evaluated regularly in the light of lost learning during this unprecedented period;
- To refine the school's inclusion arrangements in line with changes to funding for SEND and in response to the behavioural, mental health and emotional well-being needs resulting from the previous periods of school closure and the escalating requests for statutory assessment again further exacerbated by recovery from the national lockdown;
- To roll out refinements to the school's assessment, reporting and recording arrangements based on ambitious FFT20 target setting and the school's focus on student learning mindsets: attitude to learning (ATL) and attitude to homework (ATH) including changes to reporting and the movement on online parents' evenings;
- To respond to the opportunities provided by digital technologies to maintain high quality teaching and learning through investment in IT network and infrastructure.
- To continue to embed the growth mindset & metacognition development programme, focussing on developing staff understanding of the role of metacognition in teaching and the value of metacognition to students in their learning;
- To refine and implement Year 4 of the 'Mark, Plan, Teach' initiative to further enhance the school's focus on Quality First Teaching and removing barriers to learning for all students – The focus of activity around this priority was adjusted to reflect the six, school wide Teaching and Learning principles (supported by Walk-Thrus resource and training);
- To sustain the school's work on supporting student and staff mental health and well-being as recognised by the school's application for reaccreditation as a GHLL Mental Health Champions School in July 2022;
- To play a key role in the continued development of the G15 City of Gloucester secondary school cluster.

Key activities and targets were identified in the school's Strategic Improvement Plan and were influenced by the significant challenges and opportunities arising from national changes in education policy and funding, in particular the re-starting of school operations with face to face teaching following two years of bubbles/remote learning, as well as the schools own evaluation needs and to achieve educational benefits for the current students of Chosen Hill School.

The activities included:

- Review of curriculum delivery to ensure the effectiveness of the roll out of the new curriculum model, evaluation of its impact on the curriculum offer and further planning refinement for September 2022;
- The required focus on student numeracy and in particular, literacy development to build confidence and enable access for all to the public examination courses and wider curriculum offer;
- Ongoing development of the school's IT infrastructure and IT strategic development in partnership with the school's new IT managed service provider, addressing previous challenges with the network and servers;
- Further development and embedding of key systemic, financial and administrative arrangements and procedures arising from the established review and evaluation cycle of all policy/protocols, practice and functions at the school;

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

- Continued refinement of all school systems for assessing, tracking and responding to student progress and outcomes data and its deployment in the preparation and delivery of the first set of externally sat summer examinations both GCSE and A level;
- Continued development and reinforcement of systems, procedures and activities to promote student voice and participation, the House system and community ethos of the school through an updated Website and in-school offer;
- To complete the CIF bid programme and bid to secure a refurbishment of roofs and replacement of heating pipes. Ensure the Fire Doors CIF funded project is completed;
- Continued development of the Sixth Form curriculum and enrichment provision to maintain increased retention and improve outcomes for students from all starting points.

Public Benefit

The Trustees confirm that they have complied with the duty in Section 17(5) of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

The Academy provides facilities for recreational and other leisure time occupation for the community at large in the interests of social welfare and with the interest of improving the life of the community.

STRATEGIC REPORT

Achievements and Performance

The Academy is in its eleventh year of operation.

'Behaviour for learning is good. Pupils respond well in class and they approach their learning with obvious enthusiasm.'

'Pupils with additional needs are well supported and leaders work hard to ensure that they are fully integrated into the life of the school.'

'Teachers demonstrate high expectations and provide detailed feedback to pupils about their work. This enables pupils to review their learning and improve their understanding.'

'Leaders at all levels in the school have a very clear understanding of the school's strengths and areas for further development. The positive impact of the actions they have taken can be seen in the progress of current pupils.'

Ofsted, November 2018

The re-establishment of completely in person teaching and school operations following the COVID-19 pandemic has continued to have a major impact on the way the school runs and the evolution of the most effective curriculum. Loss of learning through periods of isolation for certain individuals/classes and year groups has been difficult to manage over this year despite the school managing to avoid any closures of year groups etc due to staff /student absence.

The impact of COVID from a mental health point of view for both Staff and Pupils has resulted in a large increase on the demand for support functions such as counselling, absence and welfare. Staff and pupil absence has been high over the year due to COVID infection and isolation. This has resulted in increased costs for supply and additional staff to support pupils in school.

The school continues to work to secure good or better outcomes for all students from all their different starting points, focusing on student mindsets, Quality First Teaching and the removal of barriers to learning.

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

The school has identified the following indicators of success against its strategic School Improvement Plan priorities:

1. The Quality of Teaching and Learning:

The maintenance of a whole staff focus on the features of Quality First Teaching and strategies to make up lost learning across 2021/22, remove the barriers to learning for students facing different challenges, development in the school's continuous professional development programme, sustained and improved progress and outcomes for students in the public GCSE examinations 2023 and the significant reductions in fixed term exclusions across all year groups. Further evidence of progress in this area is evidenced in the school's target setting and assessment and reporting systems, introduced in Autumn Term 2017. The 'Go Green' focus has resulted in significant numbers of students achieving and sustaining very positive attitudes to learning and attitudes to homework scores, which is becoming established throughout the main school in each year group and will require resilience to recover from the previous and ongoing disruptions to learning.

The literacy and numeracy strategies have been delivered across all year groups through the extended Learning Mentor programme, which has been further refined and targeted for 2022/2023 by the established whole school leads to respond to the needs of their specific cohorts of students and a whole school priority focus on developing reading.

The school has been able for the majority of the year to deliver the enhanced opportunities to learn through high quality extra-curricular provision. Whilst some events were delivered virtually or in an amended iteration due to COVID restrictions, House music, Whole school productions and Sports day (amongst others) were highlights of the year and a welcome return to wider community events. A focus will be on furthering this extra-curricular provision and expanding the House programme and profile that contributes so significantly to the ethos of the school.

2. Personal Development Behaviour and Welfare:

The student support services have been re-structured over the last year - building on the expertise of established staff and providing more effective support in meeting the needs of vulnerable students and students with additional needs. Pre-dominantly based in the Hub, the range and capacity of the support on offer was extended over the year. The focus of this support work being on 'more students, learning more, more often' There is improved harmonisation between school services to meet educational needs and social, emotional and behavioural leads through targeted project work in this area.

Whilst the school has continued to invest in improving attendance, this year attendance has been hit hard by the requirement for pupils to isolate and the impact of the last few years on mental health.

The school's careers strategy and specialist careers leadership has enabled the vast majority of students at both 16 and 18 to take their first choice next steps as evidenced by the school's positive destinations data. Students are encouraged to develop healthy living and make healthy choices, looking after their mental and emotional and well-being. The school's work in this area has been recognised by its accreditation as a GHLL Mental Health Champions School, reaccreditation as a Healthy School and its invitation previously to be a lead school in the NHS/GCC Mental Health Trailblazers' programme

3. Student Outcome:

Student progress and achievement outcomes from all starting points have been impacted by the impact of the school closures over preceding years. The results from the GCSE in the return to external summer exams included the highest ever attainment in English and Maths for the school – and in line with previous years results as TAGS/CAGS. The overall progress of students was good, though the headline figures were affected significantly by a very small number of the cohort that were persistently absent.

There was a similarly impressive result in some of the A-level/BTEC subjects with all students that wanted to study at University achieving a place in their top 3 choices.

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

The school's curriculum, target setting and assessment arrangements and focus on student learning dispositions and effective pedagogy aims to ensure that students in all year groups across the curriculum make substantial and sustained progress whilst in school.

4. Quality of Sixth Form Provision:

The Sixth Form has seen sustained improvement in both recruitment and retention figures in 2021-22 and 2022-23. The focus of refining the curriculum offer and ensuring that students were enrolled onto the right courses for them has laid the foundation for excellent outcomes over the coming years. Increased coherence and identity within the Sixth Form community are already noticeable on their return to whole school leadership roles with the removal of year group bubbles. The vertical structure was retained keeping 9 groups with experienced Learning Mentors.

Futures advice and guidance continues to be led by dedicated staffing and is reflected in the very positive post-18 destinations data. A Curriculum Standards Lead has been appointed as a substantive Assistant Director of Sixth Form and continues their work with Year 12 to ensure rapid progress and high standards.

The Sixth Form student leadership team has been recruited and a large number of students received training from the Gloucestershire Constabulary Boost Project which was rolled out with peer delivery with the whole of Year 7 in September 2021 and 2022 to improve their transition to Secondary school. A pilot with Project Talk developed by a formal CHS student has begun with a small group of students from Year 12 and Year 13 receiving training to provide peer support with Mental Fitness.

Independent study in school has been reviewed and a new Full-time Directed Study supervisor appointed with extended hours to encompass a period 6 twilight study session and preparation time before school. This has also led to the adjustment of other roles to enable greater capacity in Mental Health and wellbeing support in Sixth Form. ICT access is improved with dedicated laptops for supervised study spaces but is still an area for further development. A full Sixth Form further development programme is in process of roll out with changes to the core provision, assessment arrangements and study arrangements. These developments have been closely monitored and evaluated across 2021-22 and will be re-focused following the period of pandemic disruption. We are also reviewing the plans for the delivery of T-levels from September 2024.

5. The school continues to develop a 21st century school environment which is safe and fit for purpose:

We completed the work from the DfE CIF bid to replace and improve whole school fire safety measures, including fire doors and emergency lighting upgrades in October 2021. We have also replaced the flat roofs and the heating and cold water pipework installation from our successful CIF bids in 2021 during the summer of 2022.

During the academic year, we submitted bids to replace the last of the old crittall windows and to re-build time expired temporary classrooms. These bids were unsuccessful, however we will resubmit them for December 2022. We have continued to upgrade the IT provision in school by finishing the server upgrades and changing the wi-fi across the campus. Over the next academic year, we will continue to invest in IT, ensuring that all switches are replaced as required and that two more computer suites are updated.

We have continued to re-decorate parts of the school and have invested in the refurbishment of a suite of rooms to create an area for meetings and teacher training and that can be let to the community. This is our 'inspiration' suite.

**CHOSEN HILL SCHOOL
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**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

School Public Examination Results Summer 2022

There were no public examinations in 2022. Teacher Assessed Grades were used to determine the grades that were awarded. They were agreed and ratified by the exam boards.

GCSE Results:	
Attainment 8	46.84
% English and Maths (Grade 4+)	73%
Progress 8	Not available
A Level Results:	
Value added:	Not applicable for 2022
A* A	13.26%
A* B	34.77%
A* E	62.01%
BTEC Level 3:	
Dist*	22%
Dist*/D	45.76%

Key Performance Indicators

The main financial performance indicator is the level of reserves held at the Balance Sheet date. In particular, the management of spending against General Annual Grant (GAG) requires special attention - The amount of GAG carry forward is 5% (2021 – 2%).

As funding is based on pupil numbers, this is also a key performance indicator. Pupil numbers for 2022 were 1,117 (2021 – 1,120) in years 7-11 and 225 (2021 – 225) in the Sixth Form. Numbers at Key Stage 3 and 4 have remained fairly consistent from previous years however, 6th form numbers continue to improve and we have maintained 225 in the sixth form.

Another key financial performance indicator is staffing costs (excluding actuarial pension adjustments) as a percentage of GAG. For 2021-22 this was 90% (2020/21 - 98%).

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Going Concern policy.

FINANCIAL REVIEW

Financial Review

Most of the Academy's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2022 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

During the year ended 31 August 2022, the Academy realised total income of £8,006,103 (2021- £9,215,082) and incurred total expenditure of £8,339,598 (2021 - £7,630,008). The excess of expenditure over income for the year was £333,495 (2021 – excess income over expenditure £1,585,074).

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

Income from lettings were almost back to normal this year and we received £33.5k, mainly from letting of the sports hall. We have invested in a lettings booking software package for September 2022 and have already seen increases in the use of the school facilities as a result.

One of the biggest increases to budgets this year was the cost of supply staff. The impact of COVID both on staff absence and the ability to find replacement staff has had a huge impact on the supply costs to the school. Recruitment of staff has been difficult and this is continuing for 2022.

Increases to the cost of electricity and gas prices have not impacted the academy this year due to fixed term contracts still in place. The contract for Gas however is due to end in September 2022 and the cost has more than tripled, even with the Government cap and support for the 6 months to March 2023.

The Academy received CIF funding totalling £1.9m for replacement of flat roofs and heating pipes. Part of this funding was in the form of a CIF loan for £167k and Salix loans of £30k which will start to be repaid in the next financial year when the project has been completed and through energy savings from efficiency gains. The roofing has been completed and the final heating elements will be completed in October half term 2022. We also completed the fire upgrade works from the previous CIF bid in 2020. We submitted bids this year for the replacement of time-expired classrooms and window replacements. These bids were unsuccessful, however we will resubmit them in 2022 as they are essential bids to support the school infrastructure and help reduce our energy use.

The Academy re-tendered the catering contract during the year to ensure best value and have appointed a new contractor from September 2022. We also re-tendered the support contract for payroll and HR and that will start with a new contractor in January 2023. These tenders were undertaken jointly with other local schools to ensure value for money. Contracts for IT were ended and a new arrangement working with another local school to share IT knowledge was put in place for September 2022.

At 31 August 2022 the net book value of fixed assets was £17,203,940 (2021 - £15,778,288) and movements in tangible fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The Academy has taken on the deficit in the Local Government Pension Scheme in respect of its non-teaching staff transferred on conversion. The deficit is incorporated within the Statement of Financial Activity with details in Note 24 to the financial statements.

Key financial policies adopted or reviewed during the year include the Finance Policy which lays out the framework for financial management, including financial responsibilities of the Board, Headteacher, managers, budget holders and other staff, as well as delegated authority for spending. Other policies reviewed and updated included Competitive tendering, Trustees Expenses, Pay Policies, lettings protocol, Anti-fraud and bribery and Whistleblowing.

Reserves Policy

The Trustees review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the Academy, the uncertainty over future income streams and other key risks identified during the risk review.

The Trustees of Chosen Hill School operate a reserves policy that aims to maintain an end of financial year surplus balance of approximately £560,000. This is based on the following:

1 month's salaries	£480k
Contingencies	£30k
Designated for Capital projects	£50k
Total	£560k

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

As at 31 August 2022, the School held a total of £17,540,843 of which £315,239 is free reserves.

The Trustees have implemented a deficit budget for 2022/23 due to the excess of reserves over the policy, with an expenditure plan linked to the premises improvement plan, to continue to update the school infrastructure. These are one off costs to improve the facilities across the school. This plan may have to be amended following the unbudgeted staff pay increase and further increases to gas and electricity costs already budgeted.

The defined benefit pension scheme reserve has a negative balance. The effect of the deficit position of the pension scheme is that the Academy Trust is paying higher employers' pension contributions over a period of years. The higher employers' pension contributions will be met from the Academy Trust's budgeted annual income. Whilst the deficit will not be immediately eliminated, there should be no actual cash flow deficit on the fund, nor any direct impact on the free reserves of the Academy Trust.

Investment Policy

Trustees are committed to ensuring that all funds under their control are managed in such a way as to maximise return whilst minimising risk. During the year the Trustees held funds in a deposit account operated by CCLA. Interest rates have been very low, however they did pick up at the tail end of the year and so interest received in the year was much higher than the previous year at £6,400. The interest received in the previous Financial Year 2020-21 was less than £100.

Principal Risks and Uncertainties

The Board of Trustees has reviewed the major risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks.

The principal risks and uncertainties facing the Academy are as follows:

The Academy is aware of the continued impact that the corona virus is still having on all its key areas of risk below, and this has been reflected in its risk register.

Financial - the Academy has considerable reliance on continued Government funding through the ESFA. In the last year 97% of the Academy's incoming resources were ultimately Government funded. The inclusion of the funding for teachers pay and pension costs has now been included in the GAG which gives us more certainty over the funding of those items that were previously provided as separate grants. Increases in per pupil funding and the re-structure that was actioned in the previous financial year have given the academy the ability to invest in the structure and maintenance of the buildings during this year. However, unbudgeted, unfunded staff pay increases, and uncertainty over utility costs will put this investment at risk for the next academic year and beyond.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks. An independent review of governance has been carried out, together with a skills audit and the recruitment of a number of new Governors.

Premises - one of the major risks affecting the Academy at the moment is the risk of closure due to the age and condition of some of its infrastructure. Although the CIF bids were awarded for roofing and heating, this work was not completed until the summer of 2022, meaning the risk of closure from leaking heating pipes through the winter remained high. The school still has many areas of weak infrastructure, including windows, toilets and time-expired temporary classrooms that need replacing. An increase in reserves has given the school some additional capacity next year, with a plan to address some of these issues, depending now on staff pay and utility costs.

Reputational - the continuing success of the Academy is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Trustees ensure that student success and achievement are closely monitored and reviewed.

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

Safeguarding and child protection - the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Staffing - the success of the Academy is reliant upon the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning. Staff absence has been extremely high this year, due to the ongoing corona virus and the pressures on staff recruitment and replacement. The recruitment of new staff has also been difficult, both for teaching and support staff. Wellbeing of all staff and pupils is a top priority for the next academic year.

Fraud and mismanagement of funds - the Academy has appointed an independent external auditor to carry out checks on financial systems and records as required by the Academies Trust Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

Considerable investment has been made in IT infrastructure with new servers and Wi-Fi across the school. The academy still needs to invest in updating equipment around the school and has changed service providers to be able to better support IT issues around the school.

The Academy has continued to strengthen its risk management process throughout the year by improving the process and ensuring staff awareness. A risk register is maintained and reviewed and updated on a regular basis. This has been discussed by Trustees and includes the financial risks to the Academy. The register and plan are regularly reviewed in light of any new information and formally reviewed annually by the Audit and Risk Committee.

The Trustees have assessed the major risks to which the Academy is exposed, in particular those relating to its finances, teaching, facilities and other operational areas. The Trustees have implemented a number of systems to assess and minimise those risks, including internal controls described elsewhere. Where significant financial risk still remains they have ensured they have adequate insurance cover.

Whilst the Academy is over-subscribed, risks to revenue funding from a falling roll are small. The Trustees have set a deficit budget for 2022/23 to ensure that the academy is investing in its infrastructure to reduce the risk of closures and ensure the site is fit for purpose.

The Trustees examine the financial health formally every term. They review performance against budgets and overall expenditure by means of regular update reports at all Board and Resources and Community Committee meetings. The Trustees also ensure sufficient funds are held to cover all known and anticipated commitments.

At the year end, the Academy had no significant liabilities arising from trade creditors or debtors that would have a significant effect on liquidity. The Academy has increased its borrowing from the ESFA in the form of CIF and Salix loans to cover its contributions to the CIF funded projects it has undertaken.

The Board of Trustees recognises that the defined benefit pension scheme deficit (Local Government Pension Scheme), which is set out in note 24 to the financial statements, represents a significant potential liability. However, as the Trustees consider that the Academy is able to meet its known annual contribution commitments for the foreseeable future, this risk from this liability is minimised.

FUNDRAISING

During this year fundraising activities have been limited due to the ongoing impact of the corona virus epidemic. Funds raised by the PTA were used to purchase materials for drama and a fund to contribute towards the purchase of a new laser cutting machine in DART. Pupils raised £4,200 through dress down days and fayres for charities including Hello Yellow, Red Nose Day and Superheros.

The Trustees are committed to ensuring that fundraising activities are carried out in an ethical manner. In doing so, the Academy will adhere to the Charities Commission publication 'Charity Fundraising' (CC20) and will comply with all relevant laws. Complaints will be dealt with in accordance with the Academy's usual procedures.

**TRUSTEES' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

PLANS FOR FUTURE PERIODS

The Academy will continue to strive to provide outstanding education and improve the levels of performance of its pupils at all levels. The Academy will continue to aim to attract high quality teachers and support staff in order to deliver its objectives.

The Academy will continue to work with partner schools, the local community and employers to improve the educational opportunities for students in the wider community.

The Academy will aim to increase revenue from external sources by increasing the letting of facilities and also from fundraising through the PTA and other sources where possible.

Full details of our plans for the future are given in our Academy Strategic School Improvement Plan, which is available from the Clerk to the Trustees.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

The school holds funds on behalf of the Friends of Chosen Hill School. These funds are held separately, are not used by the School unless a donation is received and do not form part of the Financial Statements.

The Academy and its Trustees do not act as the Custodian Trustees of any other Charity.

AUDITORS

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The auditors, Hazlewoods LLP, are willing to continue in office and a resolution to appoint them will be proposed at the annual general meeting.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as company directors, on 12th December 2022 and signed on the board's behalf by:



**A Aston
Chair of Trustees**

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2022**

SCOPE OF RESPONSIBILITY

As Trustees, we acknowledge we have overall responsibility for ensuring that Chosen Hill School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Chosen Hill School and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year. The board maintains effective oversight of funds with more frequent meetings of the Resources Committee. The Chair and Vice Chair are both members of the Resources Committee and any financial concerns will be raised for the attention of the Full Governors and additional meetings convened if necessary.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mrs A Aston, Chair	5	6
Ms L Comer	3	6
Mr M Edgington	2	6
Miss C Fishlock	3	4
Mr M Pauling, Headteacher	6	6
Miss K Hemens	2	3
Mrs N Kessell	2	2
Ms L Moore	6	6
Mr W Parker	6	6
Mr W McCreath	6	6
Mr D Newton	4	6
Mrs A Pilsworth	2	2
Mr D Stephens	1	3
Ms L Hudson	3	6
Mr D Clark	3	3

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

The academy maintains a register of business interests for all Governors and Senior staff. This is updated annually and kept as 'live' document on the Governors hub portal. Governors are asked to confirm at the beginning of every meeting whether they have any conflicts of interest relating to any items on the agenda. If there are any, the Governor would be asked to leave the meeting for the duration of that items discussion.

The Board of Trustees undergoes a continual process of critical self-review and reflection. An independent audit of Governance was carried out by the NGA during the first part of 2021, as per the Handbook guidance. This was used to identify areas for development within the trust board and underpin the strategic direction of the school following a strategy day for senior leaders and governors in November.

The Resources and Community Committee is a sub-committee of the main Board of Trustees. Its purpose is to monitor, evaluate and review policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, receiving reports on internal controls from the external auditors and drafting the annual budget. This committee is also responsible for and has oversight of the upkeep and maintenance of the physical structure of the school. Since September 2021, this committee has been combined with the Community and People Committee, so now also has the responsibility for establishing the role of the school within the community and support the health and safety, wellbeing and pastoral care of both students and staff. During the year the committee re-tendered the Catering and HR/Payroll contracts and managed the completion of the CIF fire bid and the roofing and heating pipe bids.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mrs A Aston	5	5
Ms L Comer	4	5
Mr M Edgington	3	5
Miss C Fishlock	0	1
Mr W McCreath	5	5
Ms L Moore	3	5
Mr W Parker (Chair)	5	5
Mr M Pauling, Headteacher	5	5
Mrs A Pilsworth	1	1
Mr D Stephens	2	5

The Audit and Risk Committee is a sub-committee of the main board of Trustees. Its purpose is to maintain oversight of the Academy financial, governance, risk management and internal control systems and report to the trust board and accounting officer. The committee meets 3 times per year.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mrs A Aston	3	3
Mr M Edgington (Chair)	3	3
Ms L Moore	3	3
Mr M Pauling	3	3
Mr W McCreath	3	3

The Learning and Outcomes committee is also a sub-committee of the main Board of Trustees. Its purpose is to consider and advise the Governing board on learning and outcomes of pupils, including statutory requirements.

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mrs A Aston,	3	4
Mr D Clark	4	4
Ms L Comer	4	4
Mrs N Kessell	3	3
Mr M Pauling, Headteacher	4	4
Mr D Newton	2	4
Ms L Hudson (Chair)	4	4

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the Headteacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy has delivered improved value for money during the year by:

1. Management and Governance arrangements have enabled regular monitoring of Chosen Hill School's finance. Meetings took place over teams throughout the year. A 3 year budget projection, annual budget and regular in year budget reviews have informed decisions to ensure that the School is making the best use of the finance resources in both the long and short term.
2. A number of systems are in place to assess and manage risk in relation to the controls of finance. The presence of good systems of internal control is confirmed by the independent internal audit of systems and the finance statements.
3. The Academy works with other local secondary Academy schools to make joint procurements of services wherever possible and where it is advantageous to the Academy.
4. The Academy participates within the Gloucestershire Association of School Business Managers' forum to share advice, procurement information and skills.
5. The Academy continues to review its Financial Policy and housekeeping protocols and has implemented recommendations from audits.
6. The Academy has made use of DfE and CPC procurement initiatives to purchase IT equipment and has re-tendered its catering and HR/Payroll contracts in the year, working with other schools to share tender costs.

The successful CIF bids for replacement roofing and heating pipes have been implemented during this academic year and will serve the school well in terms of reducing energy usage. We are looking at ways of further reducing energy costs by replacing lighting where it is not LED and also looking at solar energy options. We applied for Salix funding for the light replacement, but this was unsuccessful.

**GOVERNANCE STATEMENT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically.

The system of internal control has been in place in Chosen Hill School for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks, that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

THE RISK AND CONTROL FRAMEWORK

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Resources and Community Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Trustees have appointed Duncan & Toplis Ltd to carry out an independent internal review of the financial systems and controls to provide assurance to the Board. They are independent from the year end financial auditors. The Governing body considers this is the most effective and value for money option for internal audit, ensuring auditors have the appropriate qualifications and skills and understanding of the audit function.

The Reviewer's (Duncan & Toplis) role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems. In particular, the checks carried out in the current period included:

- Review of the system for recording expenditure and making bank payments
- Review of payroll to ensure it is appropriately prepared and authorised
- Review of the credit card, including correct authorisation and recording
- Review of the process for Budgeting and financial monitoring
- Review of the process for recording income and banking cash receipts

The Reviewer reports to the Board of Trustees through the Audit and Risk Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

**GOVERNANCE STATEMENT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

During the year, 2 reviews took place. The first visit looked at Income, Strategic and Operational, Budgets and Financial Monitoring and Payroll. There were 5 amber and 1 green recommendation. The recommendations raised were already being addressed and have been implemented. The second visit looked at Expenditure, Fixed Assets and Credit Cards. There were no issues raised and all issues from the previous year's report were identified as having been addressed.

REVIEW OF EFFECTIVENESS

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

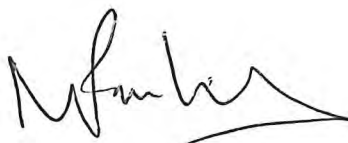
- the work of the external auditors;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resources and Community Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on ...*12 December*.....2022 and signed on their behalf, by:



**Mrs A Aston
Chair of Trustees**



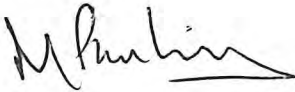
**Mr M Pauling
Accounting Officer**

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Chosen Hill School, I have considered my responsibility to notify the Academy Board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.



Mr M Pauling
Accounting Officer

Date: 14.12.2022

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Group and the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP (FRS102) and the Academies Accounts Direction 2021 to 2022
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the group's and the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and the group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls which conform to the requirements both of propriety and good financial management. They are also responsible for ensuring that grants received from the Education and Skills Funding Agency and Department for Education have been applied for the purposes intended.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the group's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on ~~12/12/2022~~ 12/12/2022 and signed on its behalf by:



Mrs A Aston
Chair of Trustees

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF CHOSEN HILL SCHOOL

Opinion

We have audited the financial statements of Chosen Hill School for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland*, the Charities SORP (FRS102) and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy trust's affairs as at 31 August 2022, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP (FRS102) and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the Reference and Administrative details, Trustees' Report and the Governance Statement, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF CHOSEN HILL SCHOOL (Continued)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the Academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the Academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the Academy trust or to cease operations, or have no realistic alternative but to do so.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF CHOSEN HILL SCHOOL (Continued)

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- We obtained an understanding of the legal and regulatory frameworks applicable to the company financial statements or that had a fundamental effect on the operations of the company. We determined that the most significant laws and regulations included UK GAAP, UK Companies Act 2006 and taxation laws;
- We assessed the susceptibility of the company's financial statements to material misstatement, including how fraud might occur. Audit procedures performed by the engagement team included challenging assumptions and judgments made by management in its significant accounting estimates and identifying and testing journal entries, in particular any journal entries posted with unusual characteristics.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Academy trust's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Academy trust to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF CHOSEN HILL SCHOOL (Continued)

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the Academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy trust and the Academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.



15/12/2022

.....
Scott Lawrence FCA DChA (Senior Statutory Auditor)

.....
Date

For and on behalf of Hazlewoods LLP, Statutory Auditor

**Staverton Court
Staverton
Cheltenham
GL51 0UX**

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CHOSEN HILL SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 31 August 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies: Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Chosen Hill School during year to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Chosen Hill School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Chosen Hill School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Chosen Hill School and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Chosen Hill School's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of Chosen Hill School's funding agreement with the Secretary of State for Education dated 19 December 2021 and the Academies Trust Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies: Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies: Accounts Direction 2021 to 2022 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy trust's income and expenditure.

In this regard, we have carried out the following:

- specific testing of a sample of items of income and expenditure to ensure appropriately applied for the purposes intended;
- specific testing of a sample of system controls relevant to the above items;
- a general review of relevant correspondence with the ESFA regarding Academy governance matters during the period since conversion; and
- a general review and discussion of the Academy's internal processes for establishing and maintaining systems of control and documentation regarding these matters.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CHOSEN HILL SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY (Continued)

Conclusion

In the course of our work, except for there being no programme of risk review and checking of financial controls in the year, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



.....
Scott Lawrence FCA DChA (Reporting Accountant)

15/12/2022

.....
Date

For and on behalf of Hazlewoods LLP, Statutory Auditor

**Staverton Court
Staverton
Cheltenham
GL51 0UX**

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)
FOR THE YEAR ENDED 31 AUGUST 2022**

		Restricted funds				
	Note	Unrestricted Funds £	Restricted Funds £	Fixed Asset Funds £	Total 2022 £	Total 2021 £
INCOME FROM:						
Donations and capital grants	3	-	320	23,103	23,423	1,681,945
Other trading activities	5	40,812	-	-	40,812	18,419
Investments	6	6,428	-	-	6,428	46
Charitable activities						
Funding for the academy trust's educational operations	4	183,369	7,752,071	-	7,935,440	7,514,672
TOTAL		230,609	7,752,391	23,103	8,006,103	9,215,082
EXPENDITURE ON:						
Charitable activities:	7,8	201,979	7,728,695	408,924	8,339,598	7,630,008
TOTAL		201,979	7,728,695	408,924	8,339,598	7,630,008
NET INCOME/ (EXPENDITURE)		28,630	23,696	(385,821)	(333,495)	1,585,074
Transfers between funds	18	-	(45,574)	45,574	-	-
Actuarial gains/(losses) on defined benefit pension schemes	24	-	3,355,000	-	3,355,000	(341,000)
NET MOVEMENT IN FUNDS		28,630	3,378,696	(340,247)	3,021,505	1,244,075
RECONCILIATION OF FUNDS						
Total funds brought forward	18,19	286,609	(3,311,458)	17,544,187	14,519,338	13,275,264
TOTAL FUNDS CARRIED FORWARD	18,19	315,239	21,664	17,203,940	17,540,843	14,519,338

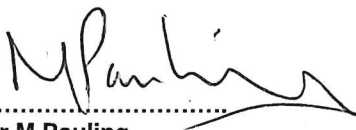
All of the Academy's activities derive from continuing operations during the above two financial periods. No separate statement of total recognised gains and losses has been presented as all such gains and losses are dealt with in the statement of financial activities above.

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**BALANCE SHEET
AS AT 31 AUGUST 2022**

	Notes	2022 £	2021 £
FIXED ASSETS			
Tangible assets	13	17,203,940	15,778,288
CURRENT ASSETS			
Stock	14	12,471	16,282
Debtors	15	742,674	2,216,917
Cash at bank and in hand		1,921,681	1,343,248
		<u>2,676,826</u>	<u>3,576,447</u>
LIABILITIES			
Creditors: Amounts falling due within one year	16	<u>(1,214,407)</u>	<u>(667,890)</u>
NET CURRENT ASSETS		<u>1,462,419</u>	<u>2,908,557</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>18,666,359</u>	<u>18,686,845</u>
Creditors: amounts falling due after more than one year	17	<u>(347,516)</u>	<u>(391,507)</u>
NET ASSETS EXCLUDING PENSION LIABILITY		<u>18,318,843</u>	<u>18,295,338</u>
Defined benefit pension scheme liability	24	<u>(778,000)</u>	<u>(3,776,000)</u>
TOTAL NET ASSETS		<u>17,540,843</u>	<u>14,519,338</u>
FUNDS OF THE ACADEMY:			
Restricted funds			
Fixed asset fund	18	17,203,940	17,544,187
Restricted income fund	18	799,664	464,542
Restricted funds excluding pension asset	18	<u>18,003,604</u>	<u>18,008,729</u>
Pension reserve	18	<u>(778,000)</u>	<u>(3,776,000)</u>
Total restricted funds	18	<u>17,225,604</u>	<u>14,232,729</u>
Unrestricted income funds	18	<u>315,239</u>	<u>286,609</u>
TOTAL FUNDS		<u>17,540,843</u>	<u>14,519,338</u>

The financial statements on pages 29 to 50 were approved by the Trustees, and authorised for issue on 12/12/2022 and are signed on their behalf by:


.....
Mr M Pauling

Registered Number: 07550474

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2022**

	Notes	2022 £	2021 £
CASH FLOWS FROM OPERATING ACTIVITIES			
Net cash provided by operating activities	20	2,383,479	(703,416)
Cash flows from investing activities	21	(1,805,046)	1,321,391
CHANGE IN CASH AND CASH EQUIVALENTS IN THE REPORTING PERIOD			
		578,433	617,975
Cash and cash equivalents at 1 September 2021		1,343,248	725,273
CASH AND CASH EQUIVALENTS AT 31 AUGUST 2022	22,23	1,921,681	1,343,248

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

1 Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006. Chosen Hill School meets the definition of a public benefit entity under FRS 102.

Going Concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of one year from the date of approval of the financial statements and have concluded that the Academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the Academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expected.

• **Sponsorship income**

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of Financial Activities in the year in which it is receivable, (where there are no performance-related conditions) where receipt is probable and it can be measured reliably.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

1 Statement of Accounting Policies (Continued)

- **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the School to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

1 Statement of Accounting Policies (Continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, as follows:

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following basis:

Freehold property	50 years straight line
Plant and equipment	3-5 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

Debtors

Trade and other debtors with no stated interest rate and due within one year are recorded at the amount of the cash or other consideration expected to be received. Prepayments are valued at the amount paid.

Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account and cash on deposit that has a notice period of less than 30 days.

Liabilities and Provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation.

Operating Leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

1 Statement of Accounting Policies (Continued)

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

The Academy is a member of a multi-employer plan. Where it is not possible for the Academy to obtain sufficient information to enable it to account for the plan as a defined benefit plan, it accounts for the plan as a defined contribution plan.

Agency Arrangements

The Academy acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the Statement of Financial Activities as the Academy does not have control over the charitable application of the funds. The Academy can use up to 5% of the allocation towards its own administration costs and this is recognised in the Statement of Financial Activities. The funds received, paid and any balances held at period end are disclosed in note 27.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and Department for Education Group.

2 Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability.

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

2 Critical accounting estimates and areas of judgement (continued)

Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement:

The Academy obtains use of fixed assets as a lessee. The classification of such leases as operating or finance lease requires the Academy to determine, based on an evaluation of the terms and conditions of the arrangements, whether it retains or acquires the significant risks and rewards of ownership of these assets and accordingly whether the lease requires an asset and liability to be recognised in the Balance Sheet.

3 Donations and Capital Grants

	Restricted Funds £	Restricted Fixed Asset Funds £	Total 2022 £	Total 2021 £
Donations	320	-	320	503
Capital grants	-	23,103	23,103	1,681,442
Total 2022	320	23,103	23,423	1,681,945
Total 2021	503	1,681,442	1,681,945	

4 Funding for the Academy's Education

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
DfE/ESFA revenue grants:				
General Annual Grant (GAG)	-	7,043,055	7,043,055	6,509,282
Pupil Premium	-	221,124	221,124	199,678
Other DfE/ESFA grants	-	263,222	263,222	481,000
	-	<u>7,527,401</u>	<u>7,527,401</u>	<u>7,189,960</u>
Other government funding:				
High Needs	-	172,740	172,740	222,007
Other government grants: non capital	-	49,781	49,781	45,327
Exceptional government funding	-	2,149	2,149	8,194
	-	<u>-</u>	<u>-</u>	<u>275,528</u>
Other Funding				
Sales to students	8,789	-	8,789	8,121
Catering income	29,416	-	29,416	-
Trips and music tuition	145,164	-	145,164	41,064
	-	<u>-</u>	<u>-</u>	<u>49,185</u>
Total 2022	183,369	7,752,071	7,935,440	7,514,673
Total 2021	49,185	7,465,688	7,514,873	

The Academy received £89,400 of funding for catch-up premium in the prior year and costs incurred in respect of this funding totalled £40,720 in the prior year, with the remaining £48,680 spent in the current year.

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

5 Income from Other Trading Activities

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
Lettings	39,827	-	39,827	15,974
RPA	-	-	-	1,495
Other Income	985	-	985	950
Total 2022	<u>40,812</u>	<u>-</u>	<u>40,812</u>	<u>18,419</u>
Total 2021	<u>16,924</u>	<u>1,495</u>	<u>18,419</u>	

6 Investment Income

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
Bank interest	6,428	-	6,428	46
Total 2022	<u>6,428</u>	<u>-</u>	<u>6,428</u>	<u>46</u>

All income in 2021 related to unrestricted funds.

7 Expenditure

	Staff Costs £	Premises £	Other Costs £	Total 2022 £	Total 2021 £
EDUCATION:					
Direct costs	5,497,830	311,246	626,609	6,435,685	5,999,383
Allocated support costs	813,555	638,989	451,368	1,903,912	1,630,625
Total 2022	<u>6,311,385</u>	<u>959,649</u>	<u>1,077,977</u>	<u>8,339,597</u>	<u>7,630,008</u>
Total 2021	<u>6,003,968</u>	<u>850,974</u>	<u>775,066</u>	<u>7,630,008</u>	

8 Analysis of expenditure by activities

	Activities Undertaken Directly 2022 £	Support Costs 2022 £	Total 2022 £	Total 2021 £
Education	6,431,867	1,907,731	8,339,598	7,630,008
Total 2022	<u>6,431,867</u>	<u>1,907,731</u>	<u>8,339,598</u>	<u>7,630,008</u>
Total 2021	<u>5,999,383</u>	<u>1,630,625</u>	<u>7,630,008</u>	

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

8 Analysis of expenditure by activities (Continued)

Analysis of direct costs

	Total 2022 £	Total 2021 £
Pension finance cost	28,600	24,640
Staff costs	5,342,257	5,182,699
Depreciation	311,246	348,137
Educational supplies	160,371	126,936
Examination fees	142,280	79,248
Staff development	16,274	6,412
Other costs	279,084	141,408
Agency supply teachers	153,573	89,903
	<u>6,435,685</u>	<u>5,999,383</u>

Analysis of support costs

	Total 2022 £	Total 2021 £
Pension finance cost	36,400	31,360
Staff costs	793,048	731,366
Depreciation	97,678	54,241
Other costs	26,941	33,221
Recruitment and support	6,124	8,449
Maintenance of premises and equipment	192,727	140,724
Cleaning	187,941	173,914
Rent and rates	25,600	25,600
Energy costs	107,065	94,834
Insurance	31,079	28,773
Security and transport	27,978	13,524
Catering	55,325	65,570
Technology costs	187,256	161,848
Office overheads	27,214	12,296
Legal and professional	74,449	51,706
Bank interest and charges	3,015	3,015
Governance	3,565	184
	<u>1,903,912</u>	<u>1,630,625</u>

9 NET (EXPENDITURE)/INCOME

Net (expenditure)/income for the year includes:

	Total 2022 £	Total 2021 £
Operating lease rentals	18,097	19,321
Depreciation of tangible fixed assets	408,924	402,379
Fees paid to auditors for:		
- audit	10,600	9,750
- other services	3,635	3,620
	<u>440,256</u>	<u>435,070</u>

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

10 Staff

a. STAFF COSTS	2022	2021
	£	£
Staff costs during the year were as follows:		
Wages and salaries	4,361,139	4,293,313
Social security costs	423,271	412,197
Pension costs	1,352,895	1,208,555
	<u>6,137,305</u>	<u>5,914,065</u>
Agency Staff costs	174,080	89,903
	<u>6,311,385</u>	<u>6,003,968</u>
	2022	2021
	£	£
Restructuring costs		
Redundancy payments	-	13,916
Severance payments	-	19,914
	<u>-</u>	<u>33,830</u>

Included in the above restructuring costs, are non-statutory/non-contractual severance payments totalling £Nil (2021: £19,914)

b. STAFF NUMBERS

The average number of persons employed by the Academy during the year was as follows:

	2022	2021
	No.	No.
Teachers	76	79
Administration and support	66	63
Management	7	6
	<u>149</u>	<u>148</u>

The average headcount expressed as full-time equivalents was:

	2022	2021
	No.	No.
Teachers	64	66
Administration and support including teaching assistants	45	43
Management	7	6
	<u>116</u>	<u>115</u>

c. HIGHER PAID STAFF

	2022	2021
	No.	No.
In the band £60,001 - £70,000	3	3
In the band £70,001 - £80,000	-	1
In the band £80,001 - £90,000	1	-
In the band £100,000 - £110,000	-	1
	<u>4</u>	<u>5</u>

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

10 Staff (Continued)

d. KEY MANAGEMENT PERSONNEL

The key management personnel of the Academy comprise the trustees and the senior management team as listed on page 2. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £668,635 (2021: £757,380).

As staff Trustees are not remunerated in respect of their role as a Trustee, where staff Trustees do not form part of the Key Management Personnel other than in their role as Trustees, their remuneration as set out in note 11 has not been included in the total benefits received by Key Management Personnel above.

11 Trustees' Remuneration and Expenses

The Headteacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff under their contracts of employment, and not in respect of their services as Trustees. Other Trustees did not receive any payments, other than expenses, from the Academy in respect of their role as Trustees. The value of trustees' remuneration and other benefits was as follows:

M Pauling: remuneration £85,000 - £90,000 (2021: £Nil), employer's pension contribution £20,000 - £25,000 (2021: £Nil);

K Harrison: remuneration £Nil (2021: £100,000 - £105,000), employer's pension contributions £Nil (2021: £20,000 - £25,000);

D Roberts: remuneration £Nil (2021: £35,000 - £40,000), employer's pension contributions £Nil (2021: £5,000 - £10,000);

L Comer: remuneration £25,000 - £30,000 (2021: £Nil), employer's pension contributions £7,000 - £7,500 (2021: £Nil);

C Fishlock: remuneration £15,000 - £20,000 (2021: £40,000 - £45,000), employer's pension contributions £0 - 5,000 (2021: £10,000 - £15,000); and

A Pilsworth: remuneration £0 - £5,000 (2021: £15,000 - £20,000), employer's pension contributions £0 - £5,000 (2021: £0 - £5,000);

During the year, no Trustees received any benefits in kind (2021: £Nil).

During the year ended 31 August 2022, no Trustee expenses have been incurred (2021 - £Nil).

12 Trustees' and Officers' Insurance

The Academy has opted into the Department of Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

**CHOSEN HILL SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

13 Tangible Fixed Assets

	Freehold Property £	Plant and equipment £	Total £
Cost			
At 1 September 2021	18,513,784	659,252	19,173,036
Additions	1,712,075	122,502	1,834,577
At 31 August 2022	<u>20,225,859</u>	<u>781,754</u>	<u>21,007,613</u>
Depreciation			
At 1 September 2021	2,964,071	430,678	3,394,749
Charged in year	311,247	97,677	408,924
At 31 August 2022	<u>3,275,318</u>	<u>528,355</u>	<u>3,803,673</u>
Net book values			
At 31 August 2022	<u>16,950,541</u>	<u>253,399</u>	<u>17,203,940</u>
At 31 August 2021	<u>15,549,713</u>	<u>228,574</u>	<u>15,778,287</u>

Included in freehold property is freehold land at Valuation of £2,890,428 (2021: 2,890,428) which is not depreciated.

14 Stock

	2022 £	2021 £
Goods for resale	<u>12,471</u>	<u>16,282</u>

15 Debtors

	2022 £	2021 £
Trade debtors	8,730	1,500
VAT recoverable	204,109	65,293
Other debtors	1,766	1,110
Prepayments and accrued income	<u>528,069</u>	<u>2,149,014</u>
	<u>742,674</u>	<u>2,216,917</u>

16 Creditors: amounts falling due within one year

	2022 £	2021 £
ESFA Loan	19,233	19,232
CIF Loan	22,196	-
SALIX Loan	2,558	-
Trade creditors	461,119	155,605
Other taxation and social security	104,492	99,915
Other creditors	121,802	118,317
Accruals and deferred income	<u>483,007</u>	<u>274,821</u>
	<u>1,214,407</u>	<u>667,890</u>

**CHOSEN HILL SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

17 Creditors: amounts falling due after more than one year

	2022	2021
	£	£
ESFA loan	134,627	153,858
CIF loan	184,751	206,952
SALIX loan	28,138	30,697
	<u>347,516</u>	<u>391,507</u>
Included within the above are amounts falling due as follows:		
BETWEEN ONE AND TWO YEARS		
ESFA loan	19,233	19,232
CIF loan	24,613	20,695
SALIX loan	3,837	3,837
	<u>47,683</u>	<u>43,764</u>
BETWEEN TWO AND FIVE YEARS		
ESFA loan	57,696	57,696
CIF loan	73,839	62,086
SALIX loan	11,511	11,511
	<u>143,046</u>	<u>131,293</u>
OVER FIVE YEARS		
ESFA loan	57,698	76,930
CIF loan	86,299	124,171
SALIX loan	12,790	15,349
	<u>156,787</u>	<u>216,450</u>

The loans relate to school contributions from successful CIF bids and include loans from CIF and also Salix.

**CHOSEN HILL SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

18 Statement of funds

	Balance at 1 Sept 2021 £	Income £	Expenditure £	Gains/ (Losses) and transfers £	Balance at 31 August 2022 £
UNRESTRICTED FUNDS					
General funds	286,609	230,609	(201,979)	-	315,239
RESTRICTED FUNDS					
General Annual Grant (GAG)	464,542	7,043,055	(6,662,359)	(45,574)	799,664
Pupil Premium	-	221,124	(221,124)	-	-
Other DfE/ESFA	-	263,222	(263,222)	-	-
High needs	-	172,740	(172,740)	-	-
Other government grants	-	52,250	(52,250)	-	-
Other income	-	-	-	-	-
Pension reserve	(3,776,000)	-	(357,000)	3,355,000	(778,000)
	<u>(3,311,458)</u>	<u>7,752,391</u>	<u>(7,728,695)</u>	<u>3,309,426</u>	<u>21,664</u>
RESTRICTED FIXED ASSET FUNDS					
Fixed assets transferred on conversion	12,237,921	-	(234,936)	-	12,002,985
Fixed assets purchased from GAG and other restricted funds	5,306,266	23,103	(173,988)	45,574	5,200,955
	<u>17,544,187</u>	<u>23,103</u>	<u>(408,924)</u>	<u>45,574</u>	<u>17,203,940</u>
TOTAL RESTRICTED FUNDS	<u>14,232,729</u>	<u>7,775,494</u>	<u>(8,137,619)</u>	<u>3,355,000</u>	<u>17,225,604</u>
TOTAL FUNDS	<u>14,519,338</u>	<u>8,006,103</u>	<u>(8,339,598)</u>	<u>3,355,000</u>	<u>17,540,843</u>

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

18 Statement of funds (Continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted Funds

Donations represent income received for a specific purpose.

General Annual Grant (GAG) represents funding received from the Education & Skills Funding Agency (ESFA) which is to be used for the normal running costs of the Academy, including education and support costs.

Pupil Premium funding represents funding received from the ESFA for children that qualify for free school meals to enable the Academy to address the current underlying socio-economic inequalities.

Other ESFA income includes reimbursement of rates, funding received in respect of recovery premium, National Tutoring/School-Led Tutoring grant, COVID catch up and supplementary grant.

High Needs funding is received from the Local Authority to fund further support for students with additional needs.

Other local authority grants includes Pupil Premium received from the local authority.

Educational visits includes funds received from parents. These funds have been reclassified to unrestricted funds in the year.

Donations represent income received for a specific purpose, including voluntary contributions received for school trips.

Pension reserve represents the Academy's share of the assets and liabilities in the Local Government Pension Scheme. As with most pension schemes this is currently in deficit due to an excess of scheme liabilities over scheme assets which were inherited on conversion to an Academy. The Academy is following the recommendations of the actuary to reduce the deficit by making additional contributions over a number of years.

Fixed Asset Funds

Fixed Assets transferred on conversion represent the buildings and equipment donated to the school from the Local Authority on conversion to an Academy.

Fixed assets purchased from GAG represents amounts spent on fixed assets from GAG funding received from the ESFA.

Fixed assets purchased from other restricted funds represents CIF funding received from the ESFA to support capital projects undertaken by the Academy, devolved formula capital grants from the ESFA for purchase of fixed assets and other restricted funds used for the purchase of fixed assets. During the year, the Academy undertook the roofing and heating works resulting from the successful CIF bid in the previous academic year. At the year end there were still some heating elements left to undertake but the majority of the work was completed.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

**CHOSEN HILL SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

18 Statement of funds (Continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 Sept 2020 £	Income £	Expenditure £	Gains/ (Losses) £	Balance at 31 August 2021 £
UNRESTRICTED FUNDS					
General funds	266,911	66,155	(46,457)	-	286,609
RESTRICTED FUNDS					
General Annual Grant (GAG)	-	6,509,282	(6,001,969)	(42,771)	464,542
Pupil Premium	-	199,678	(199,678)	-	-
Other DfE/ESFA	-	703,007	(703,007)	-	-
High needs	-			-	-
Other local authority grants	-	53,520	(53,520)	-	-
Donations	-	1,998	(1,998)	-	-
Pension reserve	(3,214,000)	-	(221,000)	(341,000)	(3,776,000)
	<u>(3,214,000)</u>	<u>7,467,485</u>	<u>(7,181,172)</u>	<u>(383,771)</u>	<u>(3,311,458)</u>
RESTRICTED FIXED ASSET FUNDS					
Fixed assets transferred on conversion	12,901,257	-	(229,356)	-	12,237,921
Fixed assets purchased from GAG and other restricted funds	3,755,076	1,681,442	(173,023)	42,771	5,306,266
	<u>16,222,353</u>	<u>1,681,442</u>	<u>(402,379)</u>	<u>42,771</u>	<u>17,544,187</u>
TOTAL RESTRICTED FUNDS	<u>13,008,353</u>	<u>9,148,927</u>	<u>(7,583,551)</u>	<u>(341,000)</u>	<u>14,232,729</u>
TOTAL FUNDS	<u>13,275,264</u>	<u>9,215,082</u>	<u>(7,630,008)</u>	<u>(341,000)</u>	<u>14,519,338</u>

**CHOSEN HILL SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

19 Analysis of net assets between funds

Analysis of net assets between funds – current period

	Unrestricted Funds £	Restricted General £	Restricted Fixed Asset £	Total Funds 2022 £
Tangible fixed assets	-	-	17,203,940	17,203,940
Current assets	315,239	2,361,587	-	2,676,826
Current liabilities	-	(1,214,407)	-	(1,214,407)
Non-current liabilities	-	(347,516)	-	(347,516)
Pension scheme liability	-	(778,000)	-	(778,000)
Total net assets	<u>315,239</u>	<u>21,664</u>	<u>17,203,940</u>	<u>17,540,843</u>

Analysis of net assets between funds – Prior Period

	Unrestricted Funds 2021 £	Restricted General 2021 £	Restricted Fixed Asset 2021 £	Total Funds 2021 £
Tangible fixed assets	-	-	15,778,288	15,778,288
Current assets	286,609	1,286,290	2,003,548	3,576,447
Creditors due within one year	-	(667,890)	-	(667,890)
Creditors due in more than one year	-	(153,858)	(237,649)	(391,507)
Provisions for liabilities and charges	-	(3,776,000)	-	(3,776,000)
Total net assets	<u>286,609</u>	<u>(3,311,458)</u>	<u>17,544,187</u>	<u>14,519,338</u>

20 Reconciliation of net expenditure to net cash flow from operating activities

	2022 £	2021 £
Net income/(expenditure) for the period (as per the statement of financial activities)	(333,495)	1,585,074
Adjustments for:		
Depreciation	408,924	402,379
Capital grants from DfE and other capital income	(23,103)	(1,681,945)
Interest receivable	(6,428)	(46)
Loss on disposal of tangible fixed assets	-	9
Defined benefit pension scheme cost less contributions payable	292,000	165,000
Defined benefits pension scheme finance cost	65,000	56,000
(Increase)/decrease in stocks	3,812	1,168
(Increase)/decrease in debtors	1,474,243	(1,626,677)
Increase/(decrease) in creditors	502,508	395,621
Net cash provided by/(used in) operating activities	<u>2,383,479</u>	<u>(703,417)</u>

**CHOSEN HILL SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

21 Cash flows from investing activities

	2022	2021
	£	£
Dividends, interest and rents from investments	6,428	46
Purchase of tangible fixed assets	(1,834,577)	(360,600)
Capital grants from DfE Group	23,103	1,681,945
Net cash provided by/(used in) investing activities	(1,805,046)	1,321,391

22 Analysis of cash and cash equivalents

	At 31	At 31
	August	August
	2022	2021
	£	£
Cash in hand and at bank	1,921,681	1,343,248
Total cash and cash equivalents	1,921,681	1,343,248

23 Analysis of changes in net funds

	At 31	Cash	New	Other	At 31
	September	Flows	Finance	Non-cash	August
	2021	2022	Leases	Changes	2022
	£	£	2022	2022	£
			£	£	£
Cash at bank and in hand	1,343,248	578,433	-		1,921,681
ESFA loan (due within 1 year)	(19,232)	-	-		(19,232)
ESFA loan (due after 1 year)	(153,859)	19,232	-		(134,627)
CIF loan (due after 1 year)	(206,952)	-	-		(206,952)
SALIX loan (due after 1 year)	(30,697)	-	-		(30,697)
	<u>932,508</u>	<u>597,665</u>	<u>-</u>		<u>1,530,173</u>

24 Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Gloucestershire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £120,308 were payable to the schemes at 31 August 2022 (2021 - £117,482) and are included within creditors.

TEACHERS' PENSION SCHEME

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

24 Pension commitments (continued)

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary – these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

VALUATION OF THE TEACHERS' PENSION SCHEME

The Government Actuary, using normal actuarial principles, conducts formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- Employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million.
- The SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £744,560 (2021: £747,620).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

LOCAL GOVERNMENT PENSION SCHEME

The LGPS is a funded defined benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £382,254 (2021: £353,728), of which employer's contributions totalled £316,335 (2021: £295,617) and employees' contributions totalled £65,918 (2021: £58,111). The agreed contribution rates for future years are 28.3% for employers and an average of 6% for employees.

As described in note 24 the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of Academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**CHOSEN HILL SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

24 Pension commitments (continued)

Principal actuarial assumptions

	At 31 August 2022	At 31 August 2021
Rate of increase in salaries	3.5%	3.2%
Rate of increase for pensions in payment/inflation	3.2%	2.9%
Discount rate for scheme liabilities	<u>4.3%</u>	<u>1.7%</u>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement at 65 are:

	At 31 August 2022	At 31 August 2021
Retiring today -		
Males	21.7	21.9
Females	24.1	24.3
Retiring in 20 years -		
Males	22.6	22.4
Females	<u>25.8</u>	<u>25.3</u>

Sensitivity analysis

	2022	2021
	£	£
Discount rate -0.5%	625,000	945,000
CPI rate +0.5%	<u>590,000</u>	<u>875,000</u>

The Academy's share of the assets in the scheme was:

	Fair value at 31 August 2022	Fair value at 31 August 2021
	£	£
Equities	3,777,000	3,819,000
Corporate bonds	1,133,000	1,146,000
Property	378,000	382,000
Cash and other liquid assets	108,000	109,000
Total market value of assets	<u>5,395,000</u>	<u>5,455,000</u>

The actual return on scheme assets was £1,025,000 (2021: £1,036,000)

The amounts recognised in the statement of financial activities are as follows:

	2022	2021
	£	£
Current service cost	(608,000)	(459,000)
Past service cost	-	-
Interest income	92,000	76,000
Interest cost	(157,000)	(132,000)
Total	<u>(637,000)</u>	<u>(515,000)</u>

**CHOSEN HILL SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS (continued)
FOR THE YEAR ENDED 31 AUGUST 2022**

24 Pension commitments (continued)

Changes in the present value of defined benefits obligations were as follows:

	2022 £	2021 £
At 1 September	9,231,000	7,592,000
Current service cost	608,000	459,000
Interest cost	157,000	132,000
Employee contributions	65,000	58,000
Actuarial losses/(gains)	(140,000)	1,116,000
Benefits paid	-	(126,000)
Past service costs	(3748,000)	-
At 31 August	<u>6,173,000</u>	<u>9,231,000</u>

Changes in the fair value of Academy's share of scheme assets were as follows:

	2022 £	2021 £
At 1 September	5,455,000	4,378,000
Interest income	92,000	76,000
Actuarial gains	(393,000)	775,000
Employer contributions	316,000	294,000
Employee contributions	65,000	58,000
Administrative cost	(140,000)	-
Benefits paid	-	(126,000)
At 31 August	<u>5,395,000</u>	<u>5,455,000</u>

25 Operating lease commitments

At 31 August 2022 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £	2021 £
Not later than 1 year	11,421	18,097
Later than 1 year and not later than 5 years	9,600	21,021
	<u>21,021</u>	<u>39,118</u>

26 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

27 Agency arrangements

The Academy distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ended 31 August 2022 the Academy received £8,642 (2021: £8,783) and disbursed £13,771 (2021: £16,749) from the fund. An amount of £3,304 (2021: £8,433) is included in deferred income relating to the undistributed funds.