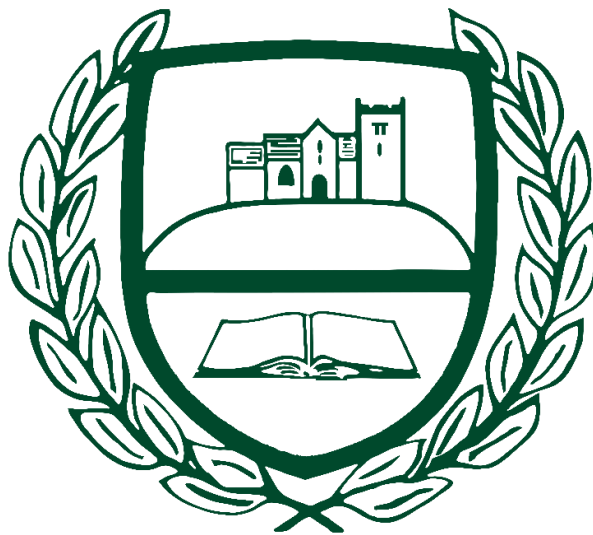


# Chosen Hill School



Candidate Pack  
Head of Faculty DART  
(Art & Design Technology)

Thank you for your interest in this very important position at Chosen Hill School.

Chosen Hill School is a happy school where students, staff and parents work closely in partnership. Self-belief, aspiration and mutual respect are key drivers in the pursuit of a culture of excellence. Our aim is that every individual will experience success. That doesn't come magically – it is the result of hard work, perseverance and commitment by the student; good teaching, encouragement and feedback from staff.

Key to a student's success is their attitude to learning and, here at Chosen Hill, we place emphasis on students developing a growth mindset, where students are encouraged to take ownership and responsibility for their learning, whilst being fully supported to do so by a broad, balanced and stimulating curriculum, a rich extracurricular and cultural offer and professional student support services.

You will find a picture of life in a dynamic community where students grow in confidence, independence, leadership and resilience, not only in their lessons, but in the breadth of Chosen Hill School's provision. We are very proud of our tradition of student leadership and ensure that students have many opportunities to contribute to the development and success of the school and to act as role models for younger students – from Year 9 Junior Prefects to Year 11 Prefects, from membership of the Year and Whole School Councils to the Sixth Form Leadership Team and House Captains – our young people take responsibility at every stage in their school careers.

We have the highest expectations of our young people, not simply in their progress in learning, but in how they grow as good citizens. We want our students to be people we would be proud to know as our family, friends and neighbours. When our young people go out into the world, we want them to make a very positive difference. The ethos of the school is that we all help and look out for one another. We have an impressive record of community and charity work both here and abroad, from the hosting of our own Race for Life events to World Challenge students supporting the building of new school buildings in Malawi. We encourage our students to develop as caring and responsible citizens.

Our school is at a very exciting point in its improvement journey. The vision for the school over the next five years is best summed up by our WATCH (Wellness, Ambition, Togetherness, Confidence and Honesty) words which underpin all decisions made by the school. I believe that a strong creative and practical offer for our students is essential to providing a broad and engaging curriculum and I look forward to welcoming successful shortlisted candidates to hear more about how they could help us to develop this further at Chosen Hill School.

**Matthew Pauling**  
**Headteacher**

## **Chosen Hill School Leadership Arrangements**

The Senior Leadership Team includes the Headteacher, two Deputy Headteachers, four Assistant Headteachers and the Business Manager.

The structure comprises of Heads of Faculties for: English, Maths, Science, BUSIT (Business and ICT), DART, Physical Education, Modern Foreign Languages, Performance Arts and Humanities.

A faculty further comprises of Assistant Faculty Leads and Subject Leads.

In conjunction with faculties there are whole school coordinator roles with specific cross school briefs

### **DART (Design Technology and Art) Faculty**

The DART Faculty consists of a team of 10 staff with varying levels of experience and responsibility, some full and some part time teaching, and two technicians. The DART Faculty includes teachers of Art & Design, Photography, DT (Food Technology, Textiles, 3D).

Staff are based within their own teaching room for the majority of the time, however with current Covid arrangements, students will be taught in 'year bubbles' and teaching staff will move around the school site accordingly. Alternative planning for specialist teaching of practical lessons is also in place.

In DART the Foundation phase is organised into two disciplines – Art and Design Technology – across Years 7 and 8. DT encompasses the discrete areas of Food, Textiles and 3D Design. Art lessons are multi-disciplinary, incorporating drawing, photography, painting, sculpture and printmaking across the two years.

The aim of both Art and DT is to equip our students with a portfolio of skills that are not only an essential foundation for progression through the GCSE pathways on offer in DART, but make a significant contribution to a student's creative development.

Both courses offer term-length projects with different foci, designed to challenge and offer new experiences to students from all starting points.

At GCSE level, the DART faculty offer expands to include Photography, 3D Design, Fine Art, Food and Textiles. The food offer is currently the WJEC L2 in Hospitality & Catering but GCSE Food Technology has been offered historically.

Photography, Fine Art, Textiles and 3D Design all fall under the auspice of AQA Art & Design courses. Photography can be combined with any of the other courses.

The aim of these courses is to inspire and challenge our students to become specialists in their field; to broaden and deepen their knowledge, skills and confidence over the course of the KS3 curriculum.

## **Pastoral System**

Chosen Hill School has a long tradition of strong pastoral care and support based on mutual respect and high expectations. We recognise that the modern world is an increasingly challenging place for young people with the rise of social media and the pressures of academic assessment. We have a well-resourced and focussed student services provision alongside our pastoral leaders to provide strong support and guidance for students both for the day to day needs and for more specific support. The quality of this provision is recognised by the school's award as a Mental Health Champion and Healthy School's status.

Each student is part of a Learning Mentor Group with one key adult as their first port of call each day in the form of their Learning Mentor. The Learning Mentor is the first person to whom a student will turn for help or advice and the first point of contact at the school for parents. Each Learning Mentor group is attached to one of our four Houses – Carne, Whittle, Masefield and Scott.

Each year group follows a richly resourced Learning Mentor programme delivered by the Learning Mentor which focuses on Literacy, Numeracy and personal, cultural and social development in the KS3 and study skills, exam skills, personal and leadership development and futures guidance in the KS4.

Each year group is overseen by a Year Lead – Progress Coordinator who oversees the progress and development of each child in the cohort, focusing on their academic and personal progress and development and ensuring each student receives the support and guidance they need to remove any barriers to learning.

Each curriculum phase receives strategic oversight from a Senior Progress Coordinator.

## **Learning Mentor Role**

- To be a Learning Mentor to an assigned group of students in line with contracted hours.
- To promote the general progress and well-being of individual students and of the Learning Mentor Group as a whole.
- To liaise with Year Leads to ensure the implementation of the school's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports.

- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to the Personal Development Curriculum according to school policy
- To apply the Behaviour management systems so that effective learning can take place.

## Job Description

Job title: Head of Faculty DART (Art & Design Technology)

Salary Scale: Main Scale plus TLR 1a

Start Date: September 2023

Line Manager: Senior Leadership Team Line Link; the Headteacher

Responsibilities:

- To raise standards of student attainment and achievement within the whole curriculum area of DART (Art and Design Technology) and to monitor and support student progress with overall accountability for student outcomes.
- To be accountable for student progress and development within the DART Faculty, including establishing and maintaining positive classroom learning climates.
- To support the Subject Leads in the faculty in the preparation and delivery of the examined courses.
- To develop and enhance the teaching practice of others across the faculty.
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for all students, in accordance with the aims of the school and the curricular policies determined by the Governing Body and Headteacher of the school.
- To be accountable for leading, managing and developing the DART Faculty, its provision across the school and resources, including the extra-curricular offer.
- To effectively manage and deploy teaching/support staff, financial and physical resources within the Faculty to support the designated Social Sciences curriculum portfolio.

## Person Specification

		Essential or desirable	Assessment method*		
			1	2	3
A. Training and Qualifications	Qualified Teacher Status	Essential	✓	✓	
	Appropriate degree	Essential	✓	✓	
	A further qualification, degree, diploma, certificate in relevant subject	Desirable	✓	✓	
B. Skills & Knowledge	Experience of curriculum with KS3, KS4 and KS5 students	Essential	✓		✓
	Experience of teaching Art, Design & Photography and/or Design Technology at KS3, KS4 and KS5	Essential	✓		✓
	Up-to-date subject and assessment knowledge	Essential	✓		✓
	Excellent communication skills	Essential	✓		✓
	ICT skills appropriate to teaching, assessing and promoting learning	Essential	✓		✓
	Ability to offer teaching in Art & Design and/or Design Technology across the range of disciplines	Essential	✓		✓
	Teaching experience in another school	Desirable	✓		✓
C. Professional Development	Evidence of a commitment to continuing professional development	Essential	✓		✓
	Willingness to participate in professional learning	Essential	✓		✓
D. Key Skills	Ability to establish effective working relationships with individuals, groups and organisations	Essential	✓		✓
	Ability communicate effectively through a range of media in a range of contexts	Essential	✓		✓
	Ability to work effectively as an individual and in a team	Essential	✓		✓
	Effective administration and time management skills	Essential	✓		✓
	Ability to analyse information and make sound judgements	Essential	✓		✓
E. Personal Skills And Attributes	Continuing interest in development in teaching and learning	Essential	✓		✓
	Demonstrate and promote a Growth Mind with regard to teaching and students	Essential	✓		✓
	Adaptability and resilience	Essential	✓		✓
	Energy and commitment	Essential	✓		✓
	Excellent health and attendance record	Essential	✓		✓
	A willingness to contribute to the wider life of the school	Desirable	✓		✓

\* Assessment Method: 1 = From the written application

2 = Documentary evidence

3 = The selection interview- panel / assessment

Employment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). Chosen Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We welcome applications from all sections of the community irrespective of race, gender, sexual orientation, disability, religion or age.



## **How to apply**

If you would like to apply, please complete our application form via ETeach and submit it to us with a supporting statement.

If you have any queries, please email [hr@chosen-hill.gloucs.sch.uk](mailto:hr@chosen-hill.gloucs.sch.uk)

The deadline for receipt of completed applications is 23:59 on Sunday 26 February 2023.

We look forward to hearing from you.