Step into Sixth Form

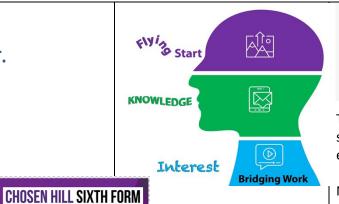
Bridging the Gap from Year 11 to Sixth Form

Bridging work

PEARSON EXTENDED CERT.

SPORT

Mr Rees – Mr Pettifer – Miss Tudor mar@chosen-hill.gloucs.sch.uk jpe@chosen-hill.gloucs.sch.uk sto@chosen-hill.gloucs.sch.uk





Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Task	Outco	me		Submision date	Feedback form
1) GCSE to Unit 1 Body Systems the next level. BTEC Unit 1 BTEC Sport Handbook for information	the Skele and Muscons - Systems a their application	ular and	 earch tasks on each of the systems. A) Identify and explain the classification of different types of joints – use visual and written evidence . B) Describe the different types of movement that occur in each joint e.g. hinge joint - flexion/extension A) Identify all of the major muscles in the body then explain how they work as agonists, antagonists, synergists and fixators. B) Describe Isometric, Concentric and Eccentric contraction – use a sporting example to explain each one . C) Research the three fibre types and describe one athlete who would use each of the fibre types 	September 2022	Portfolio – handed in / e- mailed for Teacher Feedback
2) Unit 7 – Practical Sports Performance.	Have knowledge on one sport and produce a report.	Choose a t	 team sport. You need to produce a report, you needs the following information: Rules/laws which the governing body regulates (eg FA football association,AENA all england netball association. RFU for rugby. Competition rules: eg do they have: olympic games/ european champs / world champs / leagues, knock out competitions. Unwritten rules and/or etiquette specific to sport, including welfare of competitors, behaviour, sportsmanship/ethics. Regulations for sports under competition rules to include the regulation for players, participants, equipment, playing surface/area, health and safety, facilities, scoring system, spectators. 	September 202	22

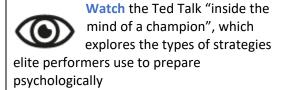
Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

Optional Extra 6th Form **Preparation work for** A-Level PE/BTEC **National in Sport**

For those of you finding the step 2 tasks interesting have a go at these.

> Mr Rees mar@chosenhill.gloucs.sch.uk



Inside the mind of champion athletes

Time: 12 mins



Watch the feature on British Cycling's strategic planning to gain success in London 2012.

Episode 3.

British Cycling Road to Glory Episode 3

Time: 40 mins



Watch

IF possible, watch the documentary on Netflix "The Game Changers". The documentary explores the effects of a non-meat diet in sport. Consider the application of this to a sport of your choice.

The Game Changers (on Netflix)

Time: 1 hour 25 mins



about ways to deal with pressure.

"Pressure" Podcast

Time: 1 hour 18 mins



Watch the feature on British Cycling's strategic planning to gain success in London

2012. Episode 4.

British Cycling Road to Glory Episode 4

Time: 40 mins



Read page 9 (starting at classifying and categorizing supplements) to page 19 (stop at Dietary supplements and

athletes).

Consider the application of this to a sport of vour choice.

Exercise and Sport Nutrition Article

Time: 1 hour



Based on what you have listened to in the two tasks to the left. and the "Stress in Sport" podcast from last week, produce a mind-map of information on the psychology of sport and coping with pressure in sport. Add in your own thoughts on sport psychology

Time: 1 hour



Watch episode 3 "Friend or Foe?" of Kevin Pietersen: Story of a Genius.

Kevin Pietersen: Story of a Genius Episode 3 "Friend or Foe?"

Time: 22 mins



Complete

Based on what you have read and watched in the two tasks on this top row, for a sport and/or athlete of your choice, provide a report on the recommendations of diet and nutrition for that individual/sport

Time: 1 hour



Watch the documentary "Crossing the line", exploring the controversy of the South Africa vs Australia test series in 2018.

Consider the impacts of, and reasons for deviance in sport.

Crossing the Line

Time: 55 mins



Complete

Based on what you have watched in the three activities in this bottom row, bullet point what you believe the key components of a successful team are

Time: 1 hour