Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

Bridging work Politics Staff Name Miss Treen Staff Email It@chosen-hill.gloucs.sch.uk		FIVIA Start	The purpose of the subject, development of the subject, development of the subject, development of the subject, enjoy	be taking notes and fashion. Don't stop themes around the set tasks that will be purpose of these Bridging tasks is		ndependent learner you should still I keeping your work in an organised exploring ideas and additional topics, just because you now have e submitted for assessment. Is to spark your continued interest in and prepare you for a flying start in od for every subject.	
Skills	Compulsory Tasks	Outcome		Assessment method	Submision date	Feedback form	
Reading	Part 1: A politics/current affairs journal.	To begin raising your awareness of political developments and current affairs. Your journal could be electronic or on paper. Keep a record of important developments in UK politics and annotate why they are important. You should use sources of information such as those given out on the Taster Day – a quality newspaper/website or the suggested podcasts.		Independent research skills	First lesson in September	Review and discussion in September Teacher feedback.	
Internet Research Accurate writing	Part 2: What is Politics?	To explore ideas of what Politics is and it's place in Britain today. Complete Questions 1-4 from the excerpt 'What is Politics?' from the support pack as fully as you can.		Key definitions; independent thinking.	First lesson in September	Teacher feedback.	
Completing work by the deadline	Part 3: Should the voting age be lowered to 16?	To use sources and research to come to a reasoned judgement. Complete the written task using the materials in the support pack to help you.		Research; source skills; forming an argument.	First lesson in September	Teacher feedback; in class discussion.	