Steps to 6th Form Enrichment – Transition – Bridging / Induction

Bridging work History Head of History: Miss Treen It@chosen-hill.gloucs.sch.uk		KNOWLEDGE Contraction of topics, will be Remer method Transit develo		learner you shoul notes and keepin organised fashior loring ideas and additiona cs, just because you now be submitted for assessm nember to use the Cornell shods you looked at in the nsition work, check back if elop your own effective w e the submission dates an	Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop g ideas and additional themes around the ust because you now have set tasks that ubmitted for assessment. ber to use the Cornell Note-taking s you looked at in the study skills on work, check back if you missed this – or your own effective way of working. e submission dates and method for every	
Skills	Compulsory Tasks	Outcome	Assessment method	Submision date	Feedback form	
Reading	Part 1: Complete the Cold War Introductory Activity Pack	To develop an understanding of the origins and early crises of the Cold War.	Independent research skills.	September 2023	Self review via class discussion; teacher written feedback.	
Internet	Part 2: Complete the GDR and USSR Timeline Questions	To analyse the timeline of the GDR and USSR and the relative fortunes of both countries.	Independent research skills; analysis of findir	September 2023	Self review via class discussion; teacher written feedback.	
Research Accurate writing Completing work by the deadline	Part 3: Optional Enrichment Task: Watch a film associated with one of the A-Level topics e.g. Goodbye Lenin, The Lives of Others, Sonnen Allee, Deutschland 83 or 86, Empire of the Tsars- Romanovs episode 3.	To develop awareness of the cultural and social aspects of the time periods we will be studying.	Produce a one s review of the film you chose – wha themes did it reveal? How did add to your understanding o time period? Wh did you enjoy an why? Would you recommend it?	it f the d	Written teacher feedback.	



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