

Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

Bridging work Photography

Staff Name Miss White
Staff Email ew@chosen-hill.gloucs.sch.uk



Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	Compulsory Tasks	Outcome	Assessment method	Submission date	Feedback form
 Reading Photography 	<p>SETS of images from secondary sources, from photographers and pictures you have taken yourself where you feel there is a form of connection between the images.</p> <p>Aim to complete 3 or 4 sets.</p>	<p>“Matching three” Powerpoint presentation Present sets of THREE images together on each slide:</p> <ol style="list-style-type: none"> 1) Any secondary source image – a painting / drawing or piece of graphics 2) A photograph by a named photographer 3) Your Photograph <p>Explain briefly on each slide how you are making a connection between the three images.</p>	<p>Formal Assessment using A*-E Grading</p>	<p>First lesson in September</p>	<p>Formal Assessment from staff</p>
<p>Internet Research</p> <p>Completing work by the deadline</p>	<p>Optional Task</p> <p>Resources for the first project “Connected”</p>	<p>Develop a set of photoshoots from the following subjects:</p> <ul style="list-style-type: none"> - Chains / rope / thread - Holding Hands - Zipped or buttoned clothing <p>Concentrate on textures and detail. Save your photos into a folder that you will be able to share with your teachers at the start of term.</p>	<p>Informal Feedback Assessment - focusing on skill and ‘context’ behind challenges and decisions you made</p>	<p>First lesson back in the new school term</p>	<p>1:1 feedback with staff</p>