

Improving a Personal Statement

TASK 1: Read through the early draft of this personal statement

I enjoy History lessons so I have decided to study the subject at degree level. At university, I look forward to examining the subject in more depth, particularly the British medieval period. I also enjoy French history, and trips to France have broadened my historical awareness. As a school prefect I hold many responsibilities: organising and attending school functions, delivering speeches at some of these events, being an active member of the school council, and working effectively with other students. I am a keen sports player and I am a member of the school hockey team, netball team, athletics squad, girls football team, chess team, tennis squad, cross country running team, and volleyball team, earning me the school's 'Sports Personality of the Year' award. I have taught information technology skills to younger students and helped one student to overcome his language difficulties. I have also written, directed and performed a number of short plays in school. I have always enjoyed reading novels and recently I have explored some foreign literature. I also play music. I appeared in a school concert with the keyboard orchestra when I was in year nine. Currently, I am involved in the European Youth Parliament Competition in which I will be representing my school at a residential debating conference. The winner will represent the United Kingdom at a future event. This venture is enhancing my general knowledge, particularly with respect to genetic engineering and drug legislation.

What are your initial thoughts remembering that the author is a Y12/13 student, like many students studying in sixth form? Try to be fair-minded: not too lenient, not too harsh. What experiences can be reasonably expected of someone that is often only 17 years of age?