

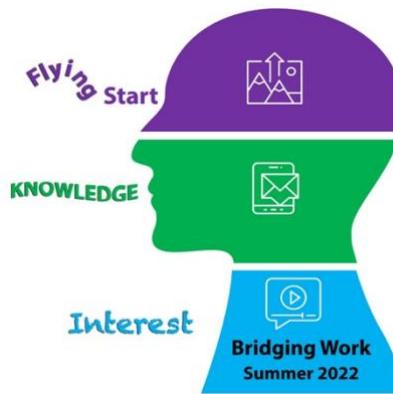
Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

Bridging work Graphic Communication

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Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	Compulsory Tasks	Outcome	Assessment method	Submission date	Feedback form
 Reading	Investigative Mini Project- Conserve	<p>Develop a piece of advertising, narrative or public art in your own chosen style, scale and media that connects to the idea of 'Conserve'</p> <p>Along with the piece of work, you need to provide evidence of your inspiration, any resources (second-hand or primary) that were used, and an explanation into what brief you gave yourself, and what the intention is for the purpose of the work.</p> <p>If you are planning to take a narrative/illustration route such as a comic book, you do not need to make the entire finished product, just a page would be sufficient to see the skill and style intention. Any background information can be included in your explanation (e.g. narrative)</p> <p>Digital submissions will also be accepted, but need to be printed to hand in a physical copy for the submission date.</p>	Formal Assessment using A*-E Grading	17 th September	Formal Assessment from staff
  Internet Research Accurate writing	<u>Optional Task</u> Resources for the first project "Front Cover"	<p>Develop a set of photoshoots of the following things:</p> <ul style="list-style-type: none"> - Magazines, books and comics - Bookstore shop displays <p>People, animals, places and objects that can be used as drawing and media experiment resources</p>	Informal Feedback Assessment - focusing on skill and 'context' behind challenges and decisions you made	First lesson back in the new school term	1:1 feedback with staff
					