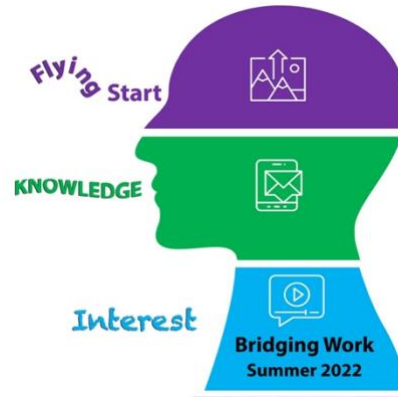


# Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

## Bridging work Food Science & Nutrition





Mr A Differ  
ad@chosen-hill.gloucs.sch.uk



Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	Compulsory Tasks	Outcome	Assessment method	Submission date	Feedback form
 Reading     Internet Research Accurate writing  Completing work by the deadline  	Compulsory task	<b>Complete a short investigation the dietary requirements of Islam and Judaism (1-2 sides A4)</b> <ul style="list-style-type: none"> <li>• What are the rules governing each religion?</li> <li>• Discuss the similarities and differences between these two religions.</li> <li>• What do you think is the day to day impact on people following these diets?</li> </ul>	Essay	Sept 16th	
	Extension task	<b>What are the dietary requirements of Hinduism, Buddhism and Christianity?</b> <ul style="list-style-type: none"> <li>• How are these similar to Islam and Judaism?</li> <li>• What is the day to day impact on people following these diets?</li> <li>• Why do you think all these different religions had similar dietary restrictions?</li> </ul>	Essay	Sept 16th	