



WELLNESS
AMBITION
TOGETHERNESS
CONFIDENCE
HONESTY

CHOSEN HILL SCHOOL AND SIXTH FORM



CURRICULUM STRUCTURE

September 2023-2024



Chosen Hill School Curriculum Structure:

Key Stage 3

Currently, the number of periods per subject per fortnight is shown in the following table:

Subject	Year 7	Year 8	Year 9
English	7	7	7
Mathematics	7	7	7
Science	6	6	9
History	3	3	3
Geography	3	3	3
ICT	3	3	2
Music	2	2	2
Drama	2	2	2
Technology	3	2	2
Languages	5	6	4
PE	4	4	4
Art	2	2	2
WRSE	2	2	2
Religious Studies	1	1	1

Teaching groups, class sizes and grouping by ability.

In Year 7 students are placed in Learning Mentor groups of approximately 30. In Year 7 all students are taught in mixed ability sets. The vast majority of students will study either Spanish or German. In Technology, students are taught in small mixed ability groups.

In Year 8, all students are taught in mixed ability sets apart from Maths, English and Languages. In Year 8, all students continue with their first language and the majority study French as a second MFL, whilst the single linguists have an extra literacy lesson.

In Year 9, all students are taught in sets in Maths, Science, English and Languages. They are taught in mixed ability groups in all other subjects. Students will make their option choices in the second half of Year 9.

There are skills plus groups in Years 7-9 which support identified students with additional literacy and numeracy lessons. All students in Years 7-9 are part of the Accelerated Reader programme and have one lesson per fortnight that is dedicated to reading with Star tests when appropriate.

Well-Being, Relationships and Social Education encompasses all elements of the statutory CPSHE, RE, Relationship and Sex Education as well British Values, Finance and Citizenship. Timetabled curriculum lessons are supplemented by a programme of drop-down days for immersion learning in key topics.

There are separate, bespoke Learning Mentor programme in Years 7-9. Each Learning Mentor group reads together as a class for two mornings a week. The purpose of the programme is to:

1. Create a shared social experience that builds a sense of belonging.
2. Model fluency of reading to students.
3. Expose students to a wealth of words and phrases that they might not come across on a day-to-day basis.
4. Build cultural capital and expose students to diverse opinions and experiences.
5. Contribute to on-going development of independent reading skills.

Key Stage 4

Subject	Periods per fortnight
English	8
Mathematics	8
Science	9
Physical Education	3
WRSE	2
Four option columns: Art & Design: Fine Art Art & Design: Graphics 3D Design DT Systems Business Studies BTEC Performing Arts Drama Geography Health & Social Care History Hospitality and Catering Modern Foreign Languages Music Physical Education Photography Philosophy, Religion & Ethics Sociology Travel and Tourism CNAT Sports Science CNAT Creative iMedia	5 lessons in each column

There is a comprehensive options process involving options evening, parents' evening and an SLT consultation evening. There are currently two pathways that students are placed on. There is an alternative Pathway options which provide opportunities for students to develop study/work skills as well as social skills and working towards the Princes' Trust award. These options are available through our Inclusion department and include such options as Work Skills and Futures.

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There is a separate, bespoke Learning Mentor programme for Years 10 and 11 with a strong focus on English, Maths and Science revision for year 11 students for three of the sessions per week.

The Sixth Form

Years 12 and 13:

Subject	Periods per fortnight
KS5 option 1	9
KS5 option 2	9
KS5 option 3	9
Extension subject: DoE Core Maths EPQ Trinity Arts Award	4
Directed Study	9
PSHE	1
Games	1
Self-directed study	8

The school offers a post-16 provision providing a range of academic and vocational qualifications. Every effort will be made to offer subjects in which students demonstrate particular interest as well as those that are enhanced by our specialist facilities.

All students are expected to enrol on a full-time study programme which reflects their aspiration and offers opportunities for successful accreditation and future progression into Higher Education, Employment, Apprenticeship or Training. A wide range of Level 3 courses are available, predominantly as two year A Level courses with a small number of L3 BTECs and vocational courses.

Students study 3 full courses alongside an extension subject. These include: Duke of Edinburgh Silver or Gold award, Trinity Arts Gold award over 18 months with accreditation, The Extended Project Qualification over 12 months with accreditation and Core Maths which is worth an AS level with exams taken at the end of year 13.

Students not having achieved a minimum of a grade 4 in English or Maths GCSE are required to re-sit this examination as part of their programme of study. Lessons are timetabled to support students with securing at least a grade 4.

Curriculum areas generally have 9 taught lessons per fortnight of study in the Sixth Form and students also have timetabled and supervised directed and supported study in our new study centre.

Students in Year 12, in addition, have timetabled Core Skills curriculum time developing their academic rigour in skills supporting all curriculum areas including critical thinking, note taking, presentation and research as well as broadening their horizons beyond their curriculum subjects in areas such as RE and ethics, emotional health, Arts, culture or politics. WRSE is timetabled for one hour per fortnight, covering a range of employability and life skills including preparation for progression post-18; this runs throughout Year 12 and Year 13. Active enrichment, involving physical participation in sport or fitness or coaching as well as individualised peer and class support within and beyond Sixth Form are also timetabled in Year 12.