

Catch-up Premium Plan KS3 &KS4

Academy	Chosen Hill School
Number on roll (total)	1346
Allocated funding	£89,400

Issues identified from September 2020 as barriers to learning

A1: Literacy skills and reading ages of various sub groups within Key Stage 3 cohorts are impacting on access to the curriculum

A2: Gaps in curriculum and skills as identified by each Head of Department

A3: Increasing gaps in knowledge, skills and engagement of some disadvantaged and vulnerable pupils in English, Maths and Science across Years 10 and 11

A4: Not all students can access online learning at home

A5: Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment data)

A6: Ensuring SEND students are making social, emotional and academic progress following the lockdown period

A7: Needing to adapt T&L strategies within a Covid-19 environment

A8: Significant increase in Issues with the mental health and well-being of students

A9: Decrease in engagement of hard to reach families and lower aspirations of certain groups

Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
7 -9	<p>A1: To subscribe to the Accelerated Reader programme for all students in Years 7-9 students (Year 1)</p>	<ul style="list-style-type: none"> • This will enable us to more effectively benchmark reading ages from this time period and to effectively track the volume and quality of reading. We will track their progress over time with engagement and progress in order to make targeted interventions. • A significant increase in reading ages over time • A significant increase in the volume of words read over time. • An increase in engagement with reading in and out of school over time. 	£3,932
7 -9	<p>A2 & A5 To employ a literacy specialist to develop a Mastery scheme of learning in English in years 7-9 (year 1) and work with a catch up literacy programme for identified students.</p>	<ul style="list-style-type: none"> • To develop a bespoke scheme of learning based on the development needs within the English faculty across years 7-9. • An increase in assessment grades • A re-designed curriculum intent and sequence of learning in English • A mastery approach of embedding learning and re-visiting 	£16,226

All years	A4 & A9: Continue the tracking of home learning engagement to keep up the positive momentum that was created during lockdown (Year 1 & 2)	<ul style="list-style-type: none"> Home learning will improve the independence of our students as well as support progress when it comes to key assessment points (mocks) 	£0
All years	A7: Focus on key Walkthru strategies leading to all students knowing more and remembering more of the common curriculum being taught (Year 1& 2)	<ul style="list-style-type: none"> Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The strategies in particular are allowing students' to maximise learning and retain key subject knowledge. 	£0
All years	A7: Sharing of best practice webinars and coaching which include a focus on curriculum, T&L, behaviour and pupil premium (Year 1 & 2)	<ul style="list-style-type: none"> Webinars and coaching will give teachers access to the very best of what exists. This will lead to the most effective classroom practice being shared and student learning optimised. 	£0
All years	A7: Leaders to track and monitor catch up strategies closely looking at low effort – high impact successes and continually refining practice to ensure learning gaps are closed in the most effective and timely manner. (Year 1 & 2)	<ul style="list-style-type: none"> Quality first teaching remains the single most effective strategy for closing learning gaps. A focus on curriculum sequencing and a recovery based curriculum will be put in to support the understanding of effective catch up in the classroom. 	£0
Total Cost Allocated cost from catch up Grant			£20,158

Targeted Strategies

Year Group	Actions	Intended impact	Cost
10 11	A5 To use Elevate Education to deliver sessions and provide resources for revision strategies with Year 11 and Year 10 students (Year 2)	<ul style="list-style-type: none"> All Year 11 students have a clear set of revision strategies that they will use for mock and real exams. All Learning Mentors will have a programme of study that they will follow with their mentees to help embed revision strategies. Surveys will show that students are successfully using the strategies provided by Elevate. 	£2,061
7 8 9 10 11	A5 & A9: To resource After school club revision club Year 11 with refreshments, stationery and resources (Year 2)	<ul style="list-style-type: none"> High turnout of students at 4pm club. High % turnout of FSM students at 4pm club Students are provided with high quality learning opportunities Students are working independently in a purposeful manner. 	£216
Targeted students with dyslexia	A6: To resource one of our two main standardised assessments for assessing dyslexia by purchasing a new version of the BPVS - British Picture Vocabulary Scale (Year 2)	<ul style="list-style-type: none"> To have updated methodology for testing students To have much updated Vocabulary which will improve the accuracy and validity of the assessments. 	£247
10 11	A3 To improve the access to online exam materials for Maths through the purchase of Educake. (Year 1)	<ul style="list-style-type: none"> High engagement of Educake by students in year 10 and 11 Improvement in scores on exam questions on Educake. Key sub groups engage in Educake. 	£760

10 11	A3 and A5: To improve the access to online exam materials Physics online (Year 1)	<ul style="list-style-type: none"> • High engagement of Physics online by students in year 10 and 11 • Improvement in scores on exam questions on Physics online • Key sub groups engage in Physics online. 	£269
11	A3: To use Mannings Tutors from the National Tutoring Programme to engage PP and vulnerable students in English, Maths and Science at Key Stage 4 with 15 hours of tutoring (Year 1)	<ul style="list-style-type: none"> • High engagement of PP students with online tutoring with a high attendance rate. • To track progress of students across the 15 hour programme. • To see improved outcomes from starting points. 	£2,340
11	A6: To use the Nisai Learning Programme to support the engagement of a highly vulnerable student who is not accessing the curriculum on site. (Year 1)	<ul style="list-style-type: none"> • Student attends online sessions with the support of an LA • Student engages in the work being taught on line and makes progress from starting points. 	£1,500
10 11	<p>A3 and A5: To improve the access to online exam materials Physics online (Year 2)</p> <p>A2: To use Tutor2U resources to provide key online and physical support for GCSE Business Studies with PP background (Year 1)</p>	<ul style="list-style-type: none"> • High engagement of Physics online by students in year 10 and 11 • Improvement in scores on exam questions on Physics online • Key sub groups engage in Physics online. <ul style="list-style-type: none"> • High engagement of Tutor2U resources by students in year 10 and 11 • Improvement in scores on exam questions on GCSE Business Studies students, including PP students. 	<p>£134</p> <p>£200</p>

7 8 9 10 11	A3, A8 & A9: To contribute towards the appointment of a KS3 and a KS4 Pastoral Support role to build further capacity.	<ul style="list-style-type: none"> • Work small groups requiring pastoral support • Work with identified students to improve punctuality and attendance • Ensure classwork is collated for long term absentees • Support the Hub and re-integration room • Be a clear point of contact for student triage 	£20,412
10 11	A3: To use Brilliant Club tutoring Programme from the National Tutoring Programme to engage PP students from Higher Starting Points (not from university backgrounds) in English, Maths and Science at Key Stage 4 with 15 hours of tutoring Spring and Summer Tutoring programme (Year 1)	<ul style="list-style-type: none"> • High engagement of PP HSP students with online tutoring with a high attendance rate. • To track progress of students across the 15 hour programme. • To see improved outcomes from starting points 	£5,460
8 and 9	A9: To undertake the Key Stage 3: Brilliant Club scholars Programme (Spring placement) Key Stage 3 Brilliant Club Scholars Programme (Summer placement)	<ul style="list-style-type: none"> • To engage a group of year 8 and 9 students with 	£2,100 £2,148
11	A9: Ensure all Year 11s benefit from a 1:1 careers interview outside of lesson time (Before and after school; CORE PE; lunchtime; breaktime)	This is essential advice and guidance that the school must offer to all students so they are thinking about what they will be doing next academic year and beyond	£0
10 11	A3: To use Brilliant Club tutoring Programme from the National Tutoring Programme to engage PP and vulnerable students in English, Maths and Science at Key Stage 4 with 15 hours of tutoring	<ul style="list-style-type: none"> • High engagement of PP students with online tutoring with a high attendance rate. • To track progress of students across the 15 hour programme. • To see improved outcomes from starting points 	£5,063

10 11	A2: To employ MLF tutors to work with targeted students on the speaking element of their language studies	<ul style="list-style-type: none"> To give language students more opportunities to speak with tutors whose first language is a MFL one. To improve the quality of speaking from identified students through a programme of online tutorials. 	£480
10 11	A6: To appoint SEND faculty leads to support the Inclusion department with the progress and outcomes for SEND students, where the attainment and progress gaps have widened(year 2)	<ul style="list-style-type: none"> Improved quality and consistency of EHCP reviews by staff. To have an effective standing item on T and L meetings for teacher training of SEND students To further develop high quality practice in the classroom of teaching students with SEND 	£12,373
10-11	A2: To purchase a set of GCSE DT theory workbooks to support the exam skills for year 10 and 11 students. (Year 1)	<ul style="list-style-type: none"> To close gaps in attainment and progress with PP students, vulnerable students and other identified sub groups of learners 	£37
7	A2: To purchase a year group set of English Harry Potter & the Philosophers Stone to support the Mastery curriculum in Year 7.(Year 1)		£1,248
10-11	A2: To purchase a set of ZigZag resources for Health and Social Care to support exam skills for years 10 and 11. (Year 1)		£239
10-11	A3: To improve the access to online exam materials for Maths through the purchase of Educake. (Year 1)		£760
Total Cost Allocated cost from catch up Grant			£58,047

Wider Strategies

Year Group	Actions	Intended impact	Cost
All Year groups	A8: Pay for 4 additional hours of counselling time per week	<ul style="list-style-type: none"> • Having additional counsellors or the provision will allow for more children to have access to specialist advice and guidance over their worries centred around post lock down routines and anxieties. • This will have an overall impact on well-being which will lead to a more positive outlook in lessons and around school. 	£5,320
7 8 9 10 11	A8: The appointment of two pastoral roles (one at Key Stage 3 and one at Key Stage 4) KS3 and KS4 Pastoral Support roles: Girls' Mental Health & Well Being Boys Engagement: (Year 2)	<ul style="list-style-type: none"> • Increased capacity to focus on supporting girls in years 10 and 11 with mental health issues. • Able to meet the increased demand amongst girls asking for help with mental health concerns • Increased capacity to focus on supporting boys in years 7-9 with their engagement in school, learning and independent learning. • Able to meet the increased demand amongst boys asking for help with engagement in learning 	£5,875

All Year groups	A4: Ensure that the home learning offer is updated and made available to all parents in the event of a student absence for self-isolation and/or local lockdown	<ul style="list-style-type: none"> The process of accessing online learning resources is easy to do and is bespoke for each subject in all years. The use of Oak Academy & Satchel One To ensure that all PP students have access to a device to engage in online live lessons and work (this is funded from the Technology for Schools scheme) 	£0
All Year groups	A9: A new system in place for parents' evenings in 2020/21 to ensure a regular and safe dialect between home and school regarding academic performance	<ul style="list-style-type: none"> To maintain communication between the school and the parents regarding academic performance To improve the attendance at parents' evening with a focus on hard to reach families. 	£0
Total Cost Allocated cost from catch up Grant			£11,195

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£20,158
Targeted	£58,047
Wider	£11,195
Total	£89,400
Allocation	£89,400