

# Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

## Bridging work Computing

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Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

| Skills  | Compulsory Tasks   | Outcome   | Assessment method                           | Submission date                     | Feedback form |
|---|--|---|---|-------------------------------------|---------------|
| <br>Reading   | TASK A<br>Complete slide 1 on PPT<br><a href="#">Induction to yr 12 workbook</a> | Explain your understanding of the issues.<br>Write a brief summary highlighting the key points. | Email to TC<br>tc@chosen-hill.gloucs.sch.uk | First Computing lesson in September | Written       |
|   | <br>TASK B<br>Complete slide 2 on PPT  | Open the link on slide 2<br><br>Create a mind map on the key computational methods              | Email to TC<br>tc@chosen-hill.gloucs.sch.uk | First Computing lesson in September | Written       |
| <br>Internet Research   | <b>Optional tasks</b>  | <b>Outcome</b>  |   |                                     |               |
| Accurate writing<br><br>Completing work by the deadline<br><br> | Look at slides 4 – 5 and try to complete one of these.                           | Slide 4 – getting to grips with some keywords<br>Slide 5 – Practice programming                 |   |                                     |               |