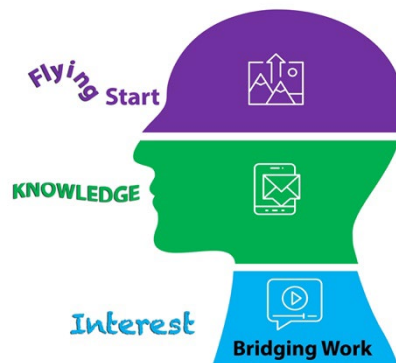


Step into Sixth Form

Bridging the Gap from Year 11 to Sixth Form

Bridging work Chemistry




Miss Wheeler
ewh@chosen-hill.gloucs.sch.uk



Remember, as an independent learner you should still be taking notes and keeping your work in an organised fashion. Don't stop exploring ideas and additional themes around the topics, just because you now have set tasks that will be submitted for assessment.

The purpose of these Bridging tasks is to spark your continued interest in the subject, develop your knowledge and prepare you for a flying start in September, enjoy them!

Note the submission dates and method for every subject.

Skills	Compulsory Tasks	Outcome	Assessment method	Submission date	Feedback form
 Reading  Internet Research Accurate writing Completing work by the deadline 	<p>Consolidating knowledge from GCSE Chemistry and applying it to problem solving tasks.</p> <p>The two compulsory tasks are on the chemistry of sherbet lemons and haemoglobin. Read the articles and answer the comprehension questions for each.</p> <p>There is also an optional extension task of writing a book report for one of the suggested reading books from the A level course. Positive logs will be awarded for the completion of this task at the start of the year.</p> <p>n.b. for the sherbet lemons task, a standard enthalpy change of combustion is the energy released when <u>1 mole</u> of a substance is combusted.</p>	<p>Broaden your understanding of chemistry from GCSE. To give students the tools to problem solve as well as put chemistry into a real world context.</p>	<p>Two wider thinking tasks which will be marked and feedback given</p>	<p>First lesson of term 1.</p>	<p>Written feedback and direction on reviewing challenging areas.</p>