



DART

As a result of the diverse nature of subjects studied in the DART faculty, home learning takes many forms. All home learning from KS3 to KS5 is set and monitored using Class Charts.

KS3 Design and Technology

Design Technology works on rotation, this means pupils will study 3D Design, Textiles, Systems and Product Design as well as Food Technology. Students in KS3 DT will be set 2 home learning tasks per rotation. Students can be expected to do 30 minutes of home learning for each piece of work.

Food Technology is slightly different at KS3. Home learning includes the gathering of appropriate ingredients based on lists issued for practical work in school and parents are encouraged to involve students in the process of investigating and procuring ingredients for themselves – especially measuring and weighing out – as well as researching and gathering modifications and additional ingredients as directed by their teachers. Furthermore, students may also be set theory tasks alongside ingredient preparation via Class Charts.

KS3 Art and Photography

In Art students are required to complete and upload tasks to Class Charts. At least 2 home learning tasks will be set each term and should take 30mins to an hour depending on the task set.

Across all key stages home learning is an essential part of DART and presents opportunities to extend learning beyond the classroom.

KS4 Design Technology, Art, Photography and Hospitality and Catering

GCSE DART home learning will be more varied students will be working on individual tasks in sketchbooks or digitally on a Power point. In KS4 we would expect 2 hours per week completed outside of lessons. At times work is set as self-directed, this is where students take control of the content and set their own goals. Self-directed learning enables students to use their own initiative and provides them with a broader scope of the subject they are studying.

KS5

A Level home learning will be coursework based and so is set in a far more individual way. Students are set tasks with weekly targets. In KS5 we would expect students to complete 6 hours of work per fortnight outside of lessons including directed study time.



WELLNESS
AMBITION
TOGETHERNESS
CONFIDENCE
HONESTY

CHOSEN HILL SCHOOL & SIXTHFORM

Home Learning Rationale

All DART Subjects

Given the nature of all DART subjects that are heavily weighted towards skills acquisition and development, the expectation of students is that even when they are not set explicit tasks via Class Charts in DART subject areas, they find opportunities to rehearse the skills they have learned at home. This learning can be done by working on sketchbooks, recording from life using photography, developing their portfolios and presentations, responding to feedback and practising drawing regularly. In Hospitality and Catering this can include developing cooking skills and techniques at home.

Parents are encouraged to regularly go through feedback and check that their child is responding well. Parents are welcome to email queries or concerns to staff regarding feedback their child has received.

Students who wish to seek further support can attend the DART faculty during lunchtimes to continue with their ongoing projects with prior consent from their teachers.

GCSE students are expected to attend regular after-school sessions as directed by staff.

A Level students are expected to spend personal study time in the DART faculty, utilising the Connection Space and Computer rooms. In this way, A level students are ambassadors for the Faculty and DART disciplines, modelling excellence for our Foundation students.

